

## **Appendix F**

### **Florida STaR Survey**



# Florida STaR Survey

In the Fall of 2003, over 2,500 elementary, middle, and high schools in Florida responded to the STaR Survey. The STaR Survey is a comprehensive inventory of technology readiness. The following items from the 2003 STaR Survey relate to topics covered in this report.

## Instructional Areas and Labs

Number of classrooms: 130,024

Number of media centers: 2,755

Number of computer labs serving general education: 4,739

Number of computer labs serving special education: 1,405

Number of computer labs serving vocational education: 2,443

Number of mobile labs: 1,397

## Teacher Workstations

Number of modern teacher workstations: 143,985

Number of modern teacher workstations that are mobile: 30,489

## Students Assigned Modern Computers

Does your school provide individual students with a modern computer for their exclusive use while at school?

Yes            255 schools    (10.14% )

No             2259 schools  (89.86% )

## How many students have been provided a modern computer for their exclusive use while at school?

33,128

## Are students allowed to take their assigned computer home?

Yes            85 schools    (33.33%)

No             170 schools  (66.67%)

## **Internet Connection**

Most common Internet connection:

73%	T1
12%	Fibered, wired, connected to another district location

63% of schools reported that 100% of their instructional areas have direct connectivity to the Internet

85% of schools reported that their Internet connection is either dependable or very dependable

## **Digital Devices**

(% of schools that have at least one of the following devices)

99%	of schools have VCRs
97%	of schools have projection devices
95%	of schools have scanners
94%	of schools have digital still cameras
80%	of schools have digital video (or video/still combination) cameras
58%	of schools have hand-held devices
58%	of schools have DVD players
42%	of schools have dedicated, portable word processors
26%	of schools have graphing calculators (other than software-based)
11%	of schools have digital probes

## **Professional Development**

What percentage of the money spent on technology for your school is devoted to professional development in technology-related training?

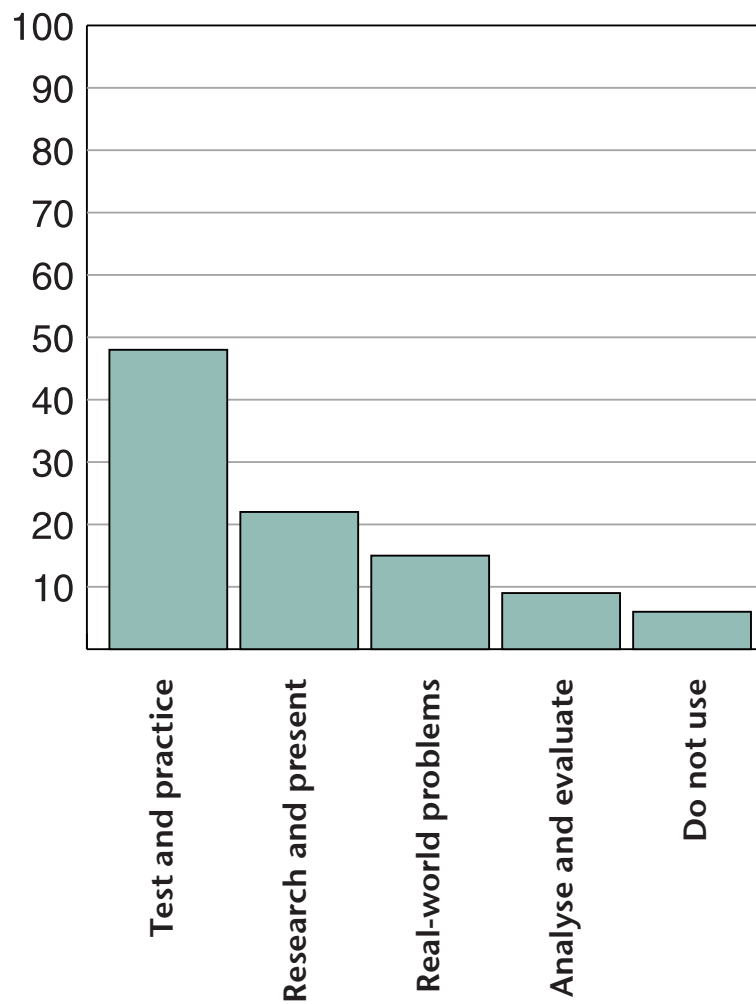
Average amount spent was: 14%

25%	of the schools devoted 0% of the technology budget to PD
60%	of the schools devoted 10% or less of the technology budget to PD
88%	of the schools devoted 25% or less of the technology budget to PD

## Student Software Use

Which phrase best characterizes the **primary** way in which students at your school use technology in their class work?

- 58% Testing and practicing for skill mastery in core curriculum areas
- 35% Researching and presenting by individual students on a variety of topics in several/ subject areas
- 4% Collaborating to propose, assess, and implement solutions to real-world problems
- 2% Working with other students to analyze data and evaluate information
- 1% Students do not use technology in their class work



## Approach to Technology Use

Which of the following is **the most common** approach to technology use in your school?  
Technology is most commonly used as a

- 48% supplement to instruction (e.g. programs or games used for skill practice).
- 22% tool for providing instruction (e.g. integrated learning system)
- 15% tool integrated into core curriculum areas (e.g. word processors, spreadsheets, probes, etc.)
- 9% tool embedded in daily instruction for all curriculum areas (e.g. word processors, spreadsheets, probes, etc.)
- 6% method for delivery of instruction (e.g. lectures with PowerPoint, etc.)

