

## **Artifacts**

- Can provide evidence of knowledge, skills, and context
- Examples might be lesson plans, attendance records, record of disciplinary actions, teaching units developed
- Relatedness of the artifact to the desired outcomes must be established
- Checklist or Rubric may be used to structure the artifact examination
- May require experts internal (e.g. trainer, supervisor of the learner) or external (e.g. content area specialist, administrator) to the staff development to judge the artifact