<table>
<thead>
<tr>
<th>Old Standard</th>
<th>New Standard</th>
<th>Old Benchmark</th>
<th>New Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA.C.1.1.1</td>
<td>LA.1.5.2.1</td>
<td>The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.</td>
<td>The student effectively applies listening and speaking strategies.</td>
</tr>
<tr>
<td>LA.C.1.1.2</td>
<td>LA.1.5.2.2</td>
<td>The student listens and responds to a variety of media (for example, stories, books, audiotapes, videotapes).</td>
<td>The student effectively applies listening and speaking strategies.</td>
</tr>
<tr>
<td>LA.C.1.1.3</td>
<td>LA.1.5.2.3</td>
<td>The student carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering.</td>
<td>The student will listen attentively to fiction and nonfiction read-alouds and demonstrate understanding.</td>
</tr>
<tr>
<td>LA.C.1.1.4</td>
<td>LA.1.5.2.4</td>
<td>The student retells specific details of information heard, including sequence of events.</td>
<td></td>
</tr>
<tr>
<td>LA.C.2.1.1</td>
<td>LA.1.5.2.5</td>
<td>The student determines the main idea in a nonprint communication.</td>
<td></td>
</tr>
<tr>
<td>LA.C.2.1.2</td>
<td>LA.1.5.2.6</td>
<td>The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.</td>
<td></td>
</tr>
<tr>
<td>LA.C.3.1.1</td>
<td>LA.1.5.2.7</td>
<td>The student speaks clearly and at a volume audible in large- or small-group settings.</td>
<td></td>
</tr>
<tr>
<td>LA.C.3.1.2</td>
<td>LA.1.5.2.8</td>
<td>The student speaks clearly and at a volume audible in large- or small-group settings.</td>
<td></td>
</tr>
</tbody>
</table>

New Strand: Listening and Viewing

Old Benchmark: LA.C.1.1.1

New Benchmark: LA.1.5.2.1

New Standard: LA.1.5.2.1

Old Standard: LA.C.1.1.1

New Standard: LA.1.5.2.1

Old Benchmark: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

New Benchmark: The student effectively applies listening and speaking strategies.

Old GLE: LA.C.1.1.1

New GLE: LA.1.5.2.1

New Strand: Listening and Viewing

New Benchmark: LA.1.5.2.1

Old Benchmark: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

Old GLE: LA.C.1.1.1

New GLE: LA.1.5.2.1

New Strand: Listening and Viewing

New Benchmark: LA.1.5.2.1

Old Benchmark: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

Old GLE: LA.C.1.1.1

New GLE: LA.1.5.2.1

New Strand: Listening and Viewing

New Benchmark: LA.1.5.2.1

Old Benchmark: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

Old GLE: LA.C.1.1.1

New GLE: LA.1.5.2.1

New Strand: Listening and Viewing

New Benchmark: LA.1.5.2.1

Old Benchmark: The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.

Old GLE: LA.C.1.1.1

New GLE: LA.1.5.2.1

New Strand: Listening and Viewing

New Benchmark: LA.1.5.2.1
The student uses speaking strategies effectively.

**LA.C.3.1.2** The student asks questions to seek answers and further explanation of other people’s ideas.

**LA.C.3.1.2.1** asks questions to seek answers and further explanation of other people’s ideas.

**LA.** Listening and Viewing

**LA.1.5.2.** The student effectively applies listening and speaking strategies.

**LA.1.5.2.5** The student will participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker.

The student speaks effectively in conversations with others.

**LA.C.3.1.3** The student speaks effectively in conversations with others.

**LA.C.3.1.3.1** uses speaking vocabulary to convey a message in conversation (for example, descriptive words, singular and plural nouns, compound words).

**LA.** Listening and Viewing

**LA.1.5.2.** The student effectively applies listening and speaking strategies.

**LA.1.5.2.4** The student will use formal and informal language appropriately.

The student uses eye contact and simple gestures to enhance delivery.

**LA.C.3.1.4** The student uses eye contact and simple gestures to enhance delivery.

**LA.C.3.1.4.1** uses eye contact and appropriate gestures to enhance oral delivery.

**LA.** Listening and Viewing

**LA.1.5.2.** The student effectively applies listening and speaking strategies.

**LA.1.5.2.6** The student will participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker;