

Old Strand	Old Standard #	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.1	The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.	LA.C.1.1.1.1	follows three-step oral directions.	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.1	[The student will] listen attentively and understand directions for performing tasks (e.g., multi-step oral directions), solving problems, and following rules;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.1	The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.	LA.C.1.1.1.2	listens and responds to a variety of media (for example, stories, books, audiotapes, videotapes).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.3	[The student will] listen attentively to fiction and nonfiction read-alouds and demonstrate understanding;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.1	The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.	LA.C.1.1.1.1	knows personal preferences for listening to literature and other material (for example, nursery rhymes, songs, stories, informational books).	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.3	The student carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering.	LA.C.1.1.3.1.	uses basic conversation strategies (including but not limited to asking questions to clarify or get information, taking turns, raising hand to speak, staying on topic and conveying a message, facing the speaker).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.6	[The student will] participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.4	The student retells specific details of information heard, including sequence of events.	LA.C.1.1.4.1.	listens for specific information in stories (including but not limited to sequence, story details).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.5	[The student will] communicate effectively when relating experiences and retelling stories read and heard;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.4	The student retells specific details of information heard, including sequence of events.	LA.C.1.1.4.1.	listens for specific information in stories (including but not limited to sequence, story details).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.2	[The student will] retell specific details of information heard;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.1.1	The student determines the main idea in a nonprint communication.	LA.C.2.2.1.1	understands the main idea or common theme in a nonprint communication	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.1.2	The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.	LA.C.2.1.2.1	understands simple nonverbal cues (for example, use of eye contact, facial expressions, gesturing).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.6	[The student will] participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.1	The student speaks clearly and at a volume audible in large- or small-group settings.	LA.C.3.1.1.1	speaks clearly and uses appropriate volume in a variety of settings (for example, large or small groups, learning centers).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.6	[The student will] participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.1	The student speaks clearly and at a volume audible in large- or small-group settings.	LA.C.3.1.1.1	speaks clearly and uses appropriate volume in a variety of settings (for example, large or small groups, learning centers).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.5	[The student will] communicate effectively when relating experiences and retelling stories read and heard;

LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.2	The student asks questions to seek answers and further explanation of other people's ideas.	LA.C.3.1.2.1	asks questions to seek answers and further explanation of other people's ideas.	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.5	[The student will] participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.3	The student speaks effectively in conversations with others.	LA.C.3.1.3.1	uses speaking vocabulary to convey a message in conversation (for example, descriptive words, singular and plural nouns, compound words).	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.4	[The student will] use formal and informal language appropriately;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.4	The student uses eye contact and simple gestures to enhance delivery.	LA.C.3.1.4.1	uses eye contact and appropriate gestures to enhance oral delivery.	LA.	Listening and Viewing	LA.1.5.2.	The student effectively applies listening and speaking strategies.	LA.1.5.2.6	[The student will] participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker;