

Old Strand	Old Standard #	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.1	The student listens for a variety of informational purposes, including curiosity, pleasure, getting directions, performing tasks, solving problems, and following rules.	LA.C.1.1.1.1	listens for information and pleasure.	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.4	[The student will] listen politely to oral presentations by classmates.
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.2	The student recognizes personal preferences in listening to literature and other material.	LA.C.1.1.2.1	knows personal preferences for listening to literature and other material (for example, poetry, songs, stories, informational books).	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.3	The student carries on a conversation with another person, seeking answers and further explanations of the other's ideas through questioning and answering.	LA.C.1.1.3.1.	uses strategies to contribute to group conversations (including but not limited to recounting personal experiences, initiating conversation, asking questions, reporting on personal knowledge of a topic).	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.1	[The student will] interpret information presented and seek clarification when needed;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.1.4	The student retells specific details of information heard, including sequence of events.	LA.C.1.1.4.1.	listens for specific details and information (including but not limited to logical sequence and flow of events, story elements, concluding events).	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.1	[The student will] interpret information presented and seek clarification when needed;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.1.1	The student determines the main idea in a nonprint communication.	LA.C.2.2.1.1	understands the main idea or common theme in a nonprint communication (for example, pictures, symbols, film, and works of art).	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.1.2	The student recognizes simple nonverbal cues, such as use of eye contact, smiles, simple hand gestures.	LA.C.2.1.2.1	understands and uses simple nonverbal cues (for example, eye contact, facial expressions, gesturing).	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.1	The student speaks clearly and at a volume audible in large- or small-group settings.	LA.C.3.1.1.1	uses volume, phrasing, and intonation appropriate for different situations (for example, large or small group settings, sharing oral stories, dramatic activities).	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.3	[The student will] use increasingly complex language patterns and sentence structure when communicating;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.1	The student speaks clearly and at a volume audible in large- or small-group settings.	LA.C.3.1.1.2	speaks for different purposes (for example, informing, entertaining, expressing ideas).	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.2	[The student will] begin to use language appropriate for different occasions, audiences, and topics;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.2	The student asks questions to seek answers and further explanation of other people's ideas.	LA.C.3.1.2.1	uses oral communication to clarify understanding of a topic or ideas (for example, making comments, asking questions to gain information, asking for clarification of unfamiliar words and ideas).	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.1	[The student will] interpret information presented and seek clarification when needed;

LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.3	The student speaks effectively in conversations with others.	LA.C.3.1.3.1	uses speaking vocabulary to convey a message in conversation (for example, descriptive words, singular and plural nouns, compound words).	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.4	[The student will] use formal and informal language appropriately;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.1.4	The student uses eye contact and simple gestures to enhance delivery.	LA.C.3.1.4.1	uses eye contact and appropriate gestures to enhance oral delivery.	LA.	Listening and Viewing	LA.2.5.2.	The student effectively applies listening and speaking strategies.	LA.2.5.2.6	[The student will] participate courteously in conversation, such as asking clarifying questions, taking turns, staying on topic, making eye contact, and facing the speaker;