

Old Strand	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark	
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.5	The student reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.	LA.A.2.2.5.13	Reads and organizes information (for example, in outlines, timelines, graphic organizers) throughout a single source for a variety of purposes (for example, discovering models for own writing, making a report, conducting interviews, taking a test, performing a task).	LA.	Information and Media Literacy	LA.4.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.4.6.1.1	The student will read informational text and text features (e.g., format, graphics, legends, illustrations, diagrams) to organize information for different purposes (e.g., being informed, following multi-step directions, creating a report, conducting interviews, preparing to take a test, performing a task).
LA.E	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.4	The student identifies the major theme in a story or nonfiction text.	LA.E.2.2.4.17	Understands the major information in a nonfiction text.	LA.	Information and Media Literacy	LA.4.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.4.6.1.1	The student will read informational text (e.g., graphs, charts, manuals) and organize information for different purposes, including but not limited to being informed, following multi-step directions, making a report, conducting interviews, preparing to take a test, and performing a task.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.8	The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects.	LA.A.2.2.8.18	Uses a systematic research process (including but not limited to selecting a topic, formulating questions, narrowing the focus of a topic, developing a plan for gathering information).	LA.	Information and Media Literacy	LA.4.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.4.6.2.1	[The student will] select a topic for inquiry, refine a predetermined search plan;
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.8	The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects.	LA.A.2.2.8.17	Uses a variety of reference materials to gather information, including multiple representations of information for a research project (for example, maps, charts, photos).	LA.	Information and Media Literacy	LA.4.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.4.6.2.2	[The student will] apply evaluative criteria (e.g. readability, currency, accuracy) for selecting and using a variety of appropriate resources, gather and record information, noting the difference between opinions and fact;
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.6	The student recognizes the difference between fact and opinion presented in a text.	LA.A.2.2.6.14	Identifies examples of fact, fiction, and opinion in text.	LA.	Information and Media Literacy	LA.4.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.4.6.2.2	[The student will] apply evaluative criteria (e.g. readability, currency, accuracy) for selecting and using a variety of appropriate resources, gather and record information, noting the difference between opinions and fact;

LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.1	The student writes notes, comments, and observations that reflect comprehension of content and experiences from a variety of media.	LA.B.2.2.1.18	Writes notes, comments, and observations that reflect comprehension of fourth-grade level or higher content and experiences from a variety of media.	LA.	Information and Media Literacy	LA.4.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.4.6.2.2	[The student will] apply evaluative criteria (e.g. readability, currency, accuracy) for selecting and using a variety of appropriate resources, gather and record information, noting the difference between opinions and fact;
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.6	The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.	LA.B.2.2.6.	Generally present facts, examples, and definitions objectively.	LA.	Information and Media Literacy	LA.4.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.4.6.2.3	[The student will] communicate information in a report that includes main idea(s) and relevant details with visual supports;
LA.B.	1	The student writes to communicate ideas and information effectively.	LA.B.2.2.3	The student writes for a variety of occasions, audiences, and purposes.	LA.B.2.2.3.20	Writes for a variety of occasions, audiences, and purposes (for example, journals to reflect upon ideas, reports to describe scientific observations).	LA.	Information and Media Literacy	LA.4.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.4.6.2.3	[The student will] communicate information in an informational report that includes main ideas and relevant details with visual support (e.g., text supported by poster, diagram, idea map);
LA..							LA.	Information and Media Literacy	LA.4.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.4.6.2.4	[The student will] record basic bibliographic data and present quotes using ethical practices (e.g., avoids plagiarism).
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.2.1	The student determines main concept and supporting details in a nonprint media message.	LA.C.2.2.1.7	Understands the main concept and supporting details in nonprint media messages.	LA.	Information and Media Literacy	LA.4.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.4.6.3.1	[The student will] examine how ideas are presented in a variety of print and nonprint media and recognize differences between logical reasoning and propaganda;

LA.D.	2	The student understands the power of language.	LA.A.2.2.5	The student understands that a variety of messages can be conveyed through mass media.	LA.A.2.2.5.8	Interprets messages conveyed through mass media.	LA.	Information and Media Literacy	LA.4.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.4.6.3.1	[The student will] examine how ideas are presented in a variety of print and nonprint media and recognize differences between logical reasoning and propaganda;
LA.D.	2	The student understands the power of language.	LA.D.2.2.3	The student recognizes different techniques used in media messages and their purposes.	LA.D.2.2.3.6	Uses a technique employed in media messages to achieve a specific purpose.	LA.	Information and Media Literacy	LA.4.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.4.6.3.2	[The student will] recognize and identify production elements (e.g., graphics, sound effects, music) used to create media messages and create a media message for a specific purpose.
LA.D.	2	The student understands the power of language.	LA.D.2.2.3	The student selects and uses appropriate technologies to enhance efficiency and effectiveness of communication.	LA.D.2.2.3.7	Uses appropriate available technologies to enhance communication.	LA.	Information and Media Literacy	LA.4.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.4.6.3.2	[The student will] recognize and identify production elements (e.g., graphics, sound effects, music) used to create media messages and create a media message for a specific purpose.
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.2.2	The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.	LA.C.2.2.2.8	Discusses and reacts to nonverbal cues used in a variety of media, (for example, motion pictures, television, advertisements, works of art).	LA.	Information and Media Literacy	LA.4.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.4.6.3.2	[The student will] recognize and identify production elements (e.g., graphics, sound effects, music) used to create media messages and create a media message for a specific purpose.
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.4	The student uses electronic technology, including word processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.	LA.B.2.2.4.21	Uses electronic technology to create, revise, retrieve, and verify information (including but not limited to word-processing software and electronic encyclopedias).	LA.	Information and Media Literacy	LA.4.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.4.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, presentations);
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.4	The student uses electronic technology, including word processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.	LA.B.2.2.4.21	Uses electronic technology to create, revise, retrieve, and verify information (including but not limited to word-processing software and electronic encyclopedias).	LA.	Information and Media Literacy	LA.4.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.4.6.4.2	[The student will] determine and use appropriate digital tools (e.g., word processing, multimedia authoring, web tools, graphic organizers) for publishing and presenting a topic.