

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.5	The student reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.	LA.A.2.2.5.13	Reads and organizes information from multiple sources for a variety of purposes (for example, to support opinions, predictions, and conclusions; to write a research report; to conduct interviews; to take a test; to perform tasks).	LA.	Information and Media Literacy	LA.5.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.5.6.1.1	The student will read and interpret informational text and organize the information (e.g., use outlines, timelines, and graphic organizers) from multiple sources for a variety of purposes (e.g., multi-step directions, problem solving, performing a task, supporting opinions, predictions, and conclusions).
LA.E	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.4	The student identifies the major theme in a story or nonfiction text.	LA.E.2.2.4.16	Identifies the major information in a nonfiction text.	LA.	Information and Media Literacy	LA.5.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.5.6.1.1	The student will read and interpret informational text and organize the information (e.g., use outlines, timelines, and graphic organizers) from multiple sources for a variety of purposes (e.g., multi-step directions, problem solving, performing a task, supporting opinions, predictions, and conclusions).
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.8	The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects.	LA.A.2.2.8.17	Uses a variety of reference materials to gather information, including multiple representations of information for a research project (for example, maps, charts, photos).	LA.	Information and Media Literacy	LA.5.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.5.6.2.1	[The student will] select a topic for inquiry, formulate a search plan, and apply evaluative criteria (e.g., usefulness, validity, currentness, objectivity) to select and use appropriate resources;
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.5	The student reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.	LA.A.2.2.5.13	Reads and organizes information from multiple sources for a variety of purposes (for example, to support opinions, predictions, and conclusions; to write a research report; to conduct interviews; to take a test; to perform tasks).	LA.	Information and Media Literacy	LA.5.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.5.6.2.2	[The student will] read and record information systematically; evaluating the validity and reliability of information in text by examining several sources of information;
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.8	The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects.	LA.A.2.2.8.17	Extends previously learned knowledge and skills of the fourth grade with increasingly complex texts and assignments and tasks (for example, using reference materials and processes).	LA.	Information and Media Literacy	LA.5.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.5.6.2.2	[The student will] read and record information systematically; evaluating the validity and reliability of information in text by examining several sources of information;

LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.6	The student creates expository responses in which ideas and details follow an organizational pattern and are relevant to the purpose.	LA.B.2.2.6.2	Develops supporting ideas by presenting facts and information that relate to the focus.	LA.	Information and Media Literacy	LA.5.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.5.6.2.3	[The student will] write an informational report that includes a focused topic, appropriate facts, relevant details, a logical sequence, and a concluding statement;
LA..							LA.	Information and Media Literacy	LA.5.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.5.6.2.4	[The student will] record basic bibliographic data and present quotes using ethical practices (e.g., avoids plagiarism).
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.2.1	The student determines main concept and supporting details in a nonprint media message.	LA.C.2.2.1.7	Identifies and explains the main concept and supporting details in a nonprint media message.	LA.	Information and Media Literacy	LA.5.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.5.6.3.1	[The student will] examine how ideas are presented in a variety of print and nonprint media and recognize differences between logical reasoning and propaganda;
LA.D.	2	The student understands the power of language.	LA.D.2.2.5	The student understands that a variety of messages can be conveyed through mass media.	LA.D.2.2.5.8	Understands techniques used to convey messages in mass media (for example, fact and opinion, persuasive devices).	LA.	Information and Media Literacy	LA.5.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.5.6.3.1	[The student will] examine how ideas are presented in a variety of print and nonprint media and recognize differences between logical reasoning and propaganda;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.2.2	The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.	LA.C.2.2.2.8	Understands persuasive messages used in nonprint media (for example, television commercials, advertisements, commands, requests).	LA.	Information and Media Literacy	LA.5.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.5.6.3.1	[The student will] examine how ideas are presented in a variety of print and nonprint media and recognize differences between logical reasoning and propaganda;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.2.3	The student determines main concept and supporting details in a nonprint media messages.	LA.C.2.2.3.8	Identifies and explains the main concept and supporting details in a nonprint media message.	LA.	Information and Media Literacy	LA.5.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.5.6.3.2	[The student will] use a variety of reliable media sources to gather information effectively and to transmit information to specific audiences.
LA.D.	2	The student understands the power of language.	LA.D.2.2.4	The student selects and uses appropriate technologies to enhance efficiency and effectiveness of communication.	LA.D.2.2.4.1	Uses appropriate available technologies to enhance communication.	LA.	Information and Media Literacy	LA.5.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.5.6.3.2	[The student will] use a variety of reliable media sources to gather information effectively and to transmit information to specific audiences.

LA.D.	2	The student understands the power of language.	LA.D.2.2.3	The student recognizes different techniques used in media messages and their purposes.	LA.D.2.2.3.6	Uses a technique employed in media messages to achieve a specific purpose.	LA.	Information and Media Literacy	LA.5.6.4	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.5.6.4.1	[The student will] select and use appropriate technologies to enhance communication and achieve a purpose (e.g., video, presentations);
LA.D.	2	The student understands the power of language.	LA.D.2.2.4	The student selects and uses appropriate technologies to enhance efficiency and effectiveness of communication.	LA.D.2.2.4.1	Uses appropriate available technologies to enhance communication.	LA.	Information and Media Literacy	LA.5.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.5.6.4.1	[The student will] select and use appropriate technologies to enhance communication and achieve a purpose (e.g., video, presentations);
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.4	The student uses electronic technology, including word processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.	LA.B.2.2.4.29	Uses electronic technology (including but not limited to word-processing software, electronic encyclopedias) to create, revise, retrieve, and verify information .	LA.	Information and Media Literacy	LA.5.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.5.6.4.1	[The student will] select and use appropriate technologies to enhance communication and achieve a purpose (e.g., video, presentations);
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.4	The student uses electronic technology, including word processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.	LA.B.2.2.4.29	Uses electronic technology (including but not limited to word-processing software, electronic encyclopedias) to create, revise, retrieve, and verify information .	LA.	Information and Media Literacy	LA.5.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.5.6.4.2	[The student will] determine and use appropriate digital tools (e.g., word processing, multimedia authoring, web tools, graphic organizers) for publishing and presenting a topic.