

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA					LA	Information and Media Literacy	LA.910.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.910.6.1.1	[The student will] explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.
LA					LA	Information and Media Literacy	LA.1112.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.1112.6.1.1	[The student will] explain how text features (e.g., charts, maps, diagrams, sub-headings, captions, illustrations, graphs) aid the reader's understanding.
LA.A	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.4	The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	LA	Information and Media Literacy	LA.910.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.910.6.1.2	[The student will] analyze the structure and format (e.g., diagrams, graphics, fonts) of functional workplace, consumer, or technical documents.
LA.A	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.4	The student locates, gathers, analyzes, and evaluates written information for a variety of purposes, including research projects, real-world tasks, and self-improvement.	LA	Information and Media Literacy	LA.1112.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.1112.6.1.2	[The student will] analyze the structure and format (e.g., diagrams, graphics, fonts) of functional workplace consumer, or technical documents.
LA.B	2	The student writes to communicate ideas and information effectively.	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	LA	Information and Media Literacy	LA.910.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.910.6.1.3	[The student will] use the knowledge to create a workplace, consumer, or technical document.
LA.B	2	The student writes to communicate ideas and information effectively.	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	LA	Information and Media Literacy	LA.1112.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.1112.6.1.3	[The student will] use the knowledge to create workplace, consumer, or technical documents.
LA.A	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.6	The student selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	LA	Information and Media Literacy	LA.910.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.910.6.2.1	[The student will] select a topic and develop a comprehensive flexible search plan, and analyze and apply evaluative criteria (e.g., objectivity, freedom from bias, topic format) to assess appropriateness of resources.
LA.A	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.6	The student selects and uses appropriate study and research skills and tools according to the type of information being gathered or organized, including almanacs, government publications, microfiche, news sources, and information services.	LA	Information and Media Literacy	LA.1112.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.1112.6.2.1	[The student will] select a topic and develop a comprehensive flexible search plan, and analyze and apply evaluative criteria (e.g., objectivity, freedom from bias, topic format) to assess appropriateness of resources.
LA.A	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.7	The student analyzes the validity and reliability of primary source information and uses the information appropriately.	LA	Information and Media Literacy	LA.910.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.910.6.2.2	[The student will] organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.
LA.A	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.7	The student analyzes the validity and reliability of primary source information and uses the information appropriately.	LA	Information and Media Literacy	LA.1112.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.1112.6.2.2	[The student will] organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.

LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.8	The student synthesizes information from multiple sources to draw conclusions.	LA.	Information and Media Literacy	LA.910.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.910.6.2.2	[The student will] organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.4.8	The student synthesizes information from multiple sources to draw conclusions.	LA.	Information and Media Literacy	LA.1112.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.1112.6.2.2	[The student will] organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.
LA.B.	2	The student constructs meaning from a wide range of texts.	LA.B.2.4.1	The student writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.	LA.	Information and Media Literacy	LA.910.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.910.6.2.2	[The student will] organize, synthesize, analyze, and evaluate the validity and reliability of information from multiple sources (including primary and secondary sources) to draw conclusions using a variety of techniques, and correctly use standardized citations.
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LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail, and organization.	LA.	Information and Media Literacy	LA.910.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.910.6.2.3	[The student will] write an informational report that integrates information and makes distinctions between the relative value and significance of specific data, facts, and ideas.
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LA.D.	2	The student understands the power of language.	LA.D.2.4.6	The student understands that laws control the delivery and use of media to protect the rights of authors and the rights of media owners.	LA.	Information and Media Literacy	LA.910.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.910.6.2.4	[The student will] understand the importance of legal and ethical practices, including laws regarding libel, slander, copyright, and plagiarism in the use of mass media and digital sources, know the associated consequences, and comply with the law.
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LA.D.	2	The student understands the power of language.	LA.D.2.4.3	The student recognizes production elements that contribute to the effectiveness of a specific medium.	LA.	Information and Media Literacy	LA.910.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.3.1	[The student will] analyze ways that production elements (e.g., graphics, color, motion, sound, digital technology) affect communication across the media;
LA.D.	2	The student understands the power of language.	LA.D.2.4.3	The student recognizes production elements that contribute to the effectiveness of a specific medium.	LA.	Information and Media Literacy	LA.1112.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.1112.6.3.1	[The student will] distinguish between propaganda and ethical reasoning strategies in print and nonprint media;
LA.D.	2	The student understands the power of language.	LA.D.2.4.5	The student critically analyzes specific elements of mass media with regard to the extent to which they enhance or manipulate information.	LA.	Information and Media Literacy	LA.910.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.3.1	[The student will] distinguish between propaganda and ethical reasoning strategies in print and nonprint media;
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LA.D.	2	The student understands the power of language.	LA.D.2.4.2	The student understands the subtleties of literary devices and techniques in the comprehension and creation of communication.	LA.	Information and Media Literacy	LA.910.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.3.1	[The student will] distinguish between propaganda and ethical reasoning strategies in print and nonprint media;
LA.D.	2	The student understands the power of language.	LA.D.2.4.2	The student understands the subtleties of literary devices and techniques in the comprehension and creation of communication.	LA.	Information and Media Literacy	LA.1112.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.1112.6.3.1	[The student will] distinguish between propaganda and ethical reasoning strategies in print and nonprint media;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.4.2	The student understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	LA.	Information and Media Literacy	LA.910.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.3.2	[The student will] ethically use mass media and digital technology in assignments and presentations, citing sources according to standardized citation styles;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.4.2	The student understands factors that influence the effectiveness of nonverbal cues used in nonprint media, such as the viewer's past experiences and preferences, and the context in which the cues are presented.	LA.	Information and Media Literacy	LA.1112.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.1112.6.3.2	[The student will] ethically use mass media and digital technology in assignments and presentations, citing sources according to standardized citation styles;
LA.D.	2	The student understands the power of language.	LA.D.2.4.4	The student effectively integrates multimedia and technology into presentations.	LA.	Information and Media Literacy	LA.910.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.3.2	[The student will] ethically use mass media and digital technology in assignments and presentations, citing sources according to standardized citation styles;
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LA.D.	2	The student understands the power of language.	LA.D.2.4.6	The student understands that laws control the delivery and use of media to protect the rights of authors and the rights of media owners.	LA.	Information and Media Literacy	LA.910.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.3.2	[The student will] ethically use mass media and digital technology in assignments and presentations, citing sources according to standardized citation styles;

LA.D.	2	The student understands the power of language.	LA.D.2.4.6	The student understands that laws control the delivery and use of media to protect the rights of authors and the rights of media owners.	LA.	Information and Media Literacy	LA.112.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.112.6.3.2	[The student will] ethically use mass media and digital technology in assignments and presentations, citing sources according to standardized citation styles.
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.4.1	The student determines main concept and supporting details in order to analyze and evaluate nonprint media messages.	LA.	Information and Media Literacy	LA.910.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.3.3	[The student will] demonstrate the ability to select print and nonprint media appropriate for the purpose, occasion, and audience to develop into a formal presentation.
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LA.D.	2	The student understands the power of language.	LA.D.2.4.4	The student effectively integrates multimedia and technology into presentations.	LA.	Information and Media Literacy	LA.910.6.4	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.910.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, digital technology).
LA.D.	2	The student understands the power of language.	LA.D.2.4.4	The student effectively integrates multimedia and technology into presentations.	LA.	Information and Media Literacy	LA.112.6.4	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.112.6.4.1	[The student will] select and use appropriate available technologies (e.g., computer, digital camera) to enhance communication and achieve a purpose (e.g., video, presentations).
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.4.4	The student selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	LA.	Information and Media Literacy	LA.910.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.910.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, digital technology).
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.4.4	The student selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	LA.	Information and Media Literacy	LA.112.6.4	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.112.6.4.1	[The student will] select and use appropriate available technologies (e.g., computer, digital camera) to enhance communication and achieve a purpose (e.g., video, presentations).
LA.D.	2	The student understands the power of language.	LA.D.2.4.4	The student effectively integrates multimedia and technology into presentations.	LA.	Information and Media Literacy	LA.910.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.910.6.4.2	[The student will] routinely use digital tools for publication, communication and productivity.
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