

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.1	The student determines the main idea or essential message from text and identifies supporting information.	LA.A.2.1.1	Knows the main idea or essential message from a read-aloud story or informational piece.	LA.	Information and Media Literacy	LA.K.6.1	The student comprehends the wide array of informational text that is part of our day to day experience.	LA.K.6.1.1	[The student will] identify the purpose of information text and distinguish between informational text (e.g., signs, directional) and text read for pleasure (e.g., stories, poems).
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.2	The student selects material to read for pleasure.	LA.A.2.1.2	Selects materials to read for pleasure.	LA.	Information and Media Literacy	LA.K.6.1	The student comprehends the wide array of informational text that is part of our day to day experience.	LA.K.6.1.1	[The student will] identify the purpose of information text and distinguish between informational text (e.g., signs, directional) and text read for pleasure (e.g., stories, poems).
LA.A.	2	The student constructs meaning from a wide range of texts.					LA.	Information and Media Literacy	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.1	[The student will] ask questions and recognize the library media specialist or teacher as an information source.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5	Knows alphabetical order of letters.	LA.	Information and Media Literacy	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.2	[The student will] use simple reference resources to locate and obtain information through knowledge of alphabetical order, use of pictures, and environmental print (e.g., signs and billboards).
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5	Uses pictures, environments print (for example, signs, billboards) and people to obtain information.	LA.	Information and Media Literacy	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.2	[The student will] use simple reference resources to locate and obtain information through knowledge of alphabetical order, use of pictures, and environmental print (e.g., signs and billboards).
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1	Dictates or writes with pictures or words/letters a narrative or informative piece about a familiar experience or text.	LA.	Information and Media Literacy	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.3	[The student will] participate in creating a simple class report where the teacher is the scribe.
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1	Contributes ideas during a shared writing activity.	LA.	Information and Media Literacy	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.3	[The student will] participate in creating a simple class report where the teacher is the scribe.

LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.1.2	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B.2.1.2.1	Dictates and writes with pictures or words to record ideas and reflections.	LA.	Information and Media Literacy	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.3	[The student will] participate in creating a simple class report where the teacher is the scribe.
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LA.D.	2	The student understands the power of language.	LA.D.2.1.3	The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.	LA.D.2.1.3.1	Understands that the use of more than one medium increases the power to influence how one thinks and feels (for example, music, illustrations).	LA.	Information and Media Literacy	LA.K.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.K.6.3.1	[The student will] recognize print and nonprint media.
LA.D.	2	The student understands the power of language.	LA.D.2.1.4	The student knows the various types of mass media (including billboards, newspapers, radio, and television).	LA.D.2.1.4.1	Knows various types of mass media (for example, film, video, television).	LA.	Information and Media Literacy	LA.K.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.K.6.3.1	[The student will] recognize print and nonprint media.
			LA.C.2.1.1	The student determines the main idea in a nonprint communication.	LA.C.2.1.1.1	Understands the main idea in a nonprint communication.	LA.	Information and Media Literacy	LA.K.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.K.6.3.2	[The student will] state the main idea after viewing print media.
LA.C.	2	The student uses viewing strategies effectively.										
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.1.3	The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; accessing and using basic educational software for writing.	LA.B.2.1.3	Uses basic computer skills for writing (including but not limited to using a mouse, locating numbers/letters on keyboard, turning computer on/off, and locating and opening application icon).	LA.	Information and Media Literacy	LA.K.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.K.6.4.1	[The student will] use technology (e.g., drawing tools, writing tools) resources to support learning.