

LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.1.1	The student knows the basic characteristics of fables, stories, and legends.	LA.E.1.1.1.1	knows various broad literary forms(for example, nonfiction, fiction, poetry, picture and predictable books).	LA.E	Literary Analysis	LA.1.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.1.2.1.1	[The student will] identify various literary forms (e.g., stories, poems, fables, legends, picture books);
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.1.2:	The student identifies the story elements of setting, plot, character, problem, and solution/resolution.	LA.E.1.1.2.1.	knows beginning, middle, and end of a story.	LA.E	Literary Analysis	LA.1.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.1.2.1.2	[The student will] retell the main events (e.g., beginning, middle, end) in a story;
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.1.2:	The student identifies the story elements of setting, plot, character, problem, and solution/resolution.	LA.E.1.1.2.2.	knows main characters, setting, and simple plot in a story.	LA.E	Literary Analysis	LA.1.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.1.2.1.3	[The student will] identify the characters and settings in a story;
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.1.2:	The student identifies the story elements of setting, plot, character, problem, and solution/resolution.	LA.E.1.1.2.3.	identifies problem(s) and solution(s) in a story.	LA.E	Literary Analysis		No comparable match		No comparable match
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.1:	The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.			LA.E	Literary Analysis	LA.1.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the	LA.1.2.2.3	[The student will] organize information found in nonfiction text through charting, listing, mapping, or summarizing.
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.1:	The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.	LA.E.2.1.1.1	Relates characters and simple events in a story or biography to own life.	LA.E	Literary Analysis	LA.1.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.1.2.1.5	[The student will] respond to various literary selections (e.g., nursery rhymes, fairy tales), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection), text to world (social connection), text to text (comparison among multiple texts);
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.1:	The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.	LA.E.2.1.1.1	relates characters and simple events in a story or biography to own life.	LA.E	Literary Analysis	LA.1.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.1.2.1.6	[The student will] select age and ability appropriate fiction materials to read, based on interest and teacher recommendations, to begin building a core base of knowledge

LA.E Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.1: The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.	LA.E.2.1.1.1	relates characters and simple events in a story or biography to own life.	LA.E	Literary Analysis	LA. 1.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the	LA.1.2.2.2	[The student will] select age and ability appropriate nonfiction materials to read, based on interest and teacher recommendations, to begin building a core base of knowledge;
LA.E Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.2: The student recognizes rhymes, rhythm, and patterned structures in children's text.	LA.E.2.1.2.1	knows rhymes, rhythm, and patterned structures in children's text(for example, poetry, prose).	LA.E	Literary Analysis	LA.1.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.1.2.1.4	[The student will] identify rhyme, rhythm, alliteration, and patterned structures in poems for children;