

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.1:	The student identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction.			LA.E	Literary Analysis	LA.4.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.	LA.4.2.2.1	[The student will] locate, explain, and use information from text features (e.g., table of contents, glossary, headings, charts, graphs, diagrams, illustrations);
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.1:	The student identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction.	LA.E.1.2.1.1.	understands the distinguishing features of literary texts (for example, fiction, drama, poetry, biography, historical fiction, chapter books).	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.1	[The student will] read and distinguish among the genres and sub-genres of fiction, nonfiction, poetry, drama, and media;
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.1:	The student identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction.	LA.E.1.2.1.2.	understands the distinguishing features of nonfiction texts (for example, biography, reference materials, magazines, newspapers).	LA.E	Literary Analysis	LA.4.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.	LA.4.2.2.4	[The student will] identify the characteristics of a variety of types of text (e.g., reference, children's newspapers, practical/functional texts)
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.1:	The student identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction.	LA.E.1.2.1.3.	reads a variety of literary and informational texts (for example, fiction, drama, poetry, biography, historical fiction, reference materials, chapter books, magazines, newspapers)	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.9	[The student will] select a balance of age and ability appropriate fiction materials to read (e.g., novels, mysteries, mythology, poetry), based on teacher recommendations, to continue building a core foundation of knowledge.
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.1:	The student identifies the distinguishing features among fiction, drama, and poetry and identifies the major characteristics of nonfiction.	LA.E.1.2.1.3.	reads a variety of literary and informational texts (for example, fiction, drama, poetry, biography, historical fiction, reference materials, chapter books, magazines, newspapers).	LA.E	Literary Analysis	LA.4.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.	LA.4.2.2.5	[The student will] select a balance of age and ability appropriate nonfiction materials to read (e.g., biographies and topical areas, such as animals, science, history), based on teacher recommendations, to continue building a core foundation of knowledge.
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.2:	The student understands the development of plot and how conflicts are resolved in a story.	LA.E.1.2.2.1.	understands the development of plot in a fourth grade level or higher story.	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.2	[The student will] identify and explain the elements of plot structure, including exposition, setting, character development, problem/resolution, and theme in a variety of fiction;

LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.2:	The student understands the development of plot and how conflicts are resolved in a story.	LA.E. 1.2.2.2.	understands how conflicts are resolved in a story, including problem solution or resolution.	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.2	[The student will] identify and explain the elements of plot structure, including exposition, setting, character development, problem/resolution, and theme in a variety of fiction;
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.2:	The student understands the development of plot and how conflicts are resolved in a story.	LA.E. 1.2.2.3.	makes inferences and draws conclusions regarding story elements of a fourth grade or higher level text (for example, the traits, actions, and motives of characters; plot development; setting).	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.2	[The student will] identify and explain the elements of plot structure, including exposition, setting, character development, problem/resolution, and theme in a variety of fiction;
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.3:	The student knows the similarities and differences among the characters, settings, and events presented in various texts.	LA.E.1.2.3.1.	knows the similarities and differences of characters presented within and across fourth grade or higher level selections.	LA.E	Literary Analysis	LA.4.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.4.1.7.7	[The student will] compare and contrast elements in multiple texts (e.g., setting, characters, problems);
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.3:	The student knows the similarities and differences among the characters, settings, and events presented in various texts.	LA.E.1.2.3.2.	knows the similarities and differences of settings presented within and across fourth grade or higher level selections.	LA.E	Literary Analysis	LA.4.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.4.1.7.7	[The student will] compare and contrast elements in multiple texts (e.g., setting, characters, problems);
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.3:	The student knows the similarities and differences among the characters, settings, and events presented in various texts.	LA.E.1.2.3.3.	knows the similarities and differences of events presented within and across fourth grade or higher level selections.	LA.E	Literary Analysis	LA.4.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.4.1.7.7	[The student will] compare and contrast elements in multiple texts (e.g., setting, characters, problems);
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.4:	The student identifies and uses literary terminology appropriate to the grade level, including symbol, theme, simile, alliteration, and assonance.	LA.E.1.2.4.1	knows that the attitudes and values that exist in a time period affect stories and informational articles written during that time period.	LA.E	Literary Analysis				No comparable match
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.2.5:	The student identifies and uses literary terminology appropriate to the grade level, including symbol, theme, simile, alliteration, and assonance.	LA.E.1.2.5.1	identifies and uses literary terminology appropriate to fourth grade or higher level (including but not limited to theme, simile, alliteration, metaphor).	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.4	[The student will] identify an author's theme, and use details from the text to explain how the author developed that theme;
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.1:	The student recognizes cause-and-effect relationships in literary texts.	LA.E.2.2.1.1	identifies cause-and-effect relationships in literary texts.	LA.E	Literary Analysis	LA.4.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.4.1.7.4	[The student will] identify cause-and-effect relationships in text;

LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.2:	The student recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary and story structure, such as patterns, used in children's texts.	LA.E.2.2.2.1	recognizes the uses of language found in children's literature (for example, sensory words, rhymes, and choice of vocabulary).	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.7	[The student will] identify and explain an author's use of descriptive, idiomatic, and figurative language (e.g., personification, similes, metaphors, symbolism), and examine how it is used to describe people, feelings, and objects;
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.2:	The student recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary and story structure, such as patterns, used in children's texts.	LA.E.2.2.2.1	recognizes the uses of language found in children's literature (for example, sensory words, rhymes, and choice of vocabulary).	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.3	[The student will] identify and explain how language choice helps to develop mood and meaning in poetry (e.g., sensory and concrete words as well as figurative language);
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.2:	The student recognizes and explains the effects of language, such as sensory words, rhymes, and choice of vocabulary and story structure, such as patterns, used in children's texts.	LA.E.2.2.2.2	understands the effects of text structure used in children's literature (for example, rhyme schemes in poetry and story patterns).	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.1	[The student will] read and distinguish among the genres and sub-genres of fiction, nonfiction, poetry, drama, and media
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.		No comparable match		No comparable match	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.8	[The student will] recognize that vocabulary and language patterns have changed in literary texts from the past to the present;
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.3:	The student responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life.	LA.E.2.2.3.1	responds to literature by explaining how the motives of the characters compare with those of own life.	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.5	[The student will] respond to, discuss, and reflect on various literary selections, connecting text to self (personal connection), text to world (social connection), text to text (comparison among multiple texts);
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.3:	The student responds to a work of literature by explaining how the motives of the characters or the causes of events compare with those in his or her own life.	LA.E.2.2.3.2	responds to literature by explaining how the causes of events compare with those of own life.	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.5	[The student will] respond to, discuss, and reflect on various literary selections, connecting text to self (personal connection), text to world (social connection), text to text (comparison among multiple texts);
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.4:	The student identifies the major theme in a story or nonfiction text.	LA.E.2.2.4.1	understands the major theme in a story.	LA.E	Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.4	[The student will] identify an author's theme, and use details from the text to explain how the author developed that theme;

LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.4:	The student identifies the major theme in a story or nonfiction text.	LA.E.2.2.4.2	understands the major information in a nonfiction text.	LA.E Literary Analysis	LA.4.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.4.1.7.3	[The student will] determine explicit ideas and information in grade-level text, including but not limited to main idea, relevant supporting details, implied message, inferences, chronological order of events, summarizing, and paraphrasing;
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.5:	The student forms his or her own ideas about what has been read in a literary text and uses specific information from the text to support these ideas.	LA.E.2.2.5.1	forms ideas about what has been read in a literary text and uses specific information from the text to support these ideas.	LA.E Literary Analysis	LA.4.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.4.2.1.6	[The student will] write a book report, review, or critique that identifies the main idea, character(s), setting, sequence of events, conflict, crisis, and resolution;