

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.1.1	The student knows the basic characteristics of fables, stories, and legends.	LA.E.1.1.1.1.	knows a variety of familiar literary forms(for example, nonfiction, fiction, picture books, fairy tales).	LA.E	Literary Analysis	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.1	[The student will] identify familiar literary forms (e.g., fairy tales, tall tales, nursery rhymes, fables)
LA.E. Literature	1	The student understands the common features of a variety of literary forms.	LA.E.1.1.2:	The student identifies the story elements of setting, plot, character, problem, and solution/resolution.	LA.E.1.1.2.1.	knows the sequence of events, characters, and setting of stories (for example, read-aloud stories).	LA.E	Literary Analysis	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.2	[The student will] retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting;
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.					LA.E	Literary Analysis	LA. K.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of nonfiction, informational, and expository texts to demonstrate an understanding of the information presented.	LA.K.2.2.2	[The student will] retell important facts from a text heard or read;
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.1:	The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.	LA.E.2.1.1.1	relates characters and simple events in a read-aloud book to own life.	LA.E	Literary Analysis	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.5	[The student will] participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection) and text to world (social connection).
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.1:	The student uses personal perspective in responding to a work of literature, such as relating characters and simple events in a story or biography to people or events in his or her own life.	LA.E.2.1.1.2	Uses a variety of personal interpretations to respond to stories and poems (for example, talk, movement, music, art, drama, writing).	LA.E	Literary Analysis	LA.K.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.2.3	[The student will] select nonfiction material to read for pleasure.
LA.E. Literature	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.1.2:	The student recognizes rhymes, rhythm, and patterned structures in children's text.	LA.E.2.1.2.1	knows rhymes, rhythms, and patterned structures in children's text(for example, repetitive text, pattern books, nursery rhymes).	LA.E	Literary Analysis	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.3	[The student will] identify a regular beat and similarities of sounds in words when responding to rhythm and rhyme in nursery rhymes and others rhyming selections;