

Old Strand	Old Standard #	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.1	The student predicts what a passage is about based on its title and illustrations.	LA.A.1.1.1.1	uses titles and illustrations to make oral predictions.	LA.K.1	Reading Process	LA.K.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.K.1.7.1	[The student will] make predictions about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations);
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.1	understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.1	[The student will] locate words on a page
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.1	understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.2	[The student will] distinguish letters from words
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.1	understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.3	[The student will] identify the separate sounds in a spoken sentence
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.1	understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.4	[The student will] match print to speech
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.1	understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.5	[The student will] identify parts of a book (e.g., front cover, back cover, title page);
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.1	understands how print is organized and read (for example, locating print on a page, matching print to speech, knowing parts of a book, reading top-to-bottom and left-to-right, sweeping back to left for the next line).	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.6	[The student will] move top to bottom and left to right on the printed page; and
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.2	knows the names of the letters of the alphabet, both upper and lower case.	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.7	[The student will] name all upper and lower case letters of the alphabet.

LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.2	knows the names of the letters of the alphabet, both upper and lower case.	LA.K.5	Reading Process	LA.K.5.1	The student engages in the writing process and writes to communicate ideas and experiences.	LA.K.5.1.1	[The student will] print many uppercase and lowercase letters of the alphabet and recognize the difference between the two;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.3	knows the sounds of the letters of the alphabet.	LA.K.1	Reading Process	LA.K.1.4	The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.	LA.K.1.4.1	[The student will] recognize and recall the one to one correspondence between most letters and sounds; and
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.4	understands the concept of words and constructs meaning from shared text, illustrations, graphics, and charts.	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.2	[The student will] distinguish letters from words;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.1	Reading Process	LA.K.1.2	The student demonstrates phonological awareness.	LA.K.1.2.1	[The student will] auditory segment sentences into the correct number of words;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.1	Reading Process	LA.K.1.2	The student demonstrates phonological awareness.	LA.K.1.2.2	[The student will] identify, blend, and segment syllables in words;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.1	Reading Process	LA.K.1.2	The student demonstrates phonological awareness.	LA.K.1.2.3	[The student will] recognize and produce words that rhyme
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.1	Reading Process	LA.K.1.2	The student demonstrates phonological awareness.	LA.K.1.2.4	[The student will] identify, blend, and segment onset and rime
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.1	Reading Process	LA.K.1.3	The student demonstrates phonemic awareness.	LA.K.1.3.1	[The student will] identify initial, final, and medial phonemes (sounds) in consonant/vowel/consonant (CVC) words (e.g., "sat");

LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.1	Reading Process	LA.K.1.3	The student demonstrates phonemic awareness.	LA.K.1.3.2	[The student will] blend and segment individual phonemes in simple, one-syllable words;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.1	Reading Process	LA.K.1.3	The student demonstrates phonemic awareness.	LA.K.1.3.3	[The student will] manipulate individual phonemes in CVC words through addition, deletion, and substitution.
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.5	understands basic phonetic principles (for example, knows rhyming words; knows words that have the same initial and final sounds; knows which sound is in the beginning, middle, end of a word; blends individual sounds into words).	LA.K.2	Reading Process	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.3	[The student will] identify a regular beat and similarities of sounds in words when responding to rhythm and rhyme in nursery rhymes and others rhyming selections
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.6	understands that print conveys meaning.	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.1	[The student will] locate a printed word on a page;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.6	understands that print conveys meaning.	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.2	[The student will] distinguish letters from words;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.6	understands that print conveys meaning.	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.3	[The student will] identify the separate sounds in a spoken sentence;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.	LA.A.1.1.2.6	understands that print conveys meaning.	LA.K.1	Reading Process	LA.K.1.1	The student demonstrates knowledge of the concept of print and how it is organized and read.	LA.K.1.1.4	[The student will] match print to speech
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.2	The student identifies words and constructs meaning from text, illustrations, graphics, and charts using the strategies of phonics, word structure, and context clues.			LA.K.1	Reading Process	LA.K.1.4	The student demonstrates knowledge of the alphabetic principle and applies grade level phonics skills to read text.	LA.K.1.4.2	[The student will] decode simple words in isolation and in context
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.1	identifies high frequency words.	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.1	[The student will] use new vocabulary that is introduced and taught directly;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.2	identifies words that name persons, places, or things and words that name actions.	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.3	[The student will] describe common objects and events in both general and specific language;

LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.2	identifies words that name persons, places, or things and words that name actions.	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.4	[The student will] identify and sort common words into basic categories (e.g., colors, shapes, food);
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.3	identifies and sorts common words from within basic categories (for example, colors, shapes, foods).	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.4	[The student will] identify and sort common words into basic categories (e.g., colors, shapes, food);
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.4	uses a variety of sources to build vocabulary (for example, word walls, other people, life experiences).	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.1	[The student will] use new vocabulary that is introduced and taught directly;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.4	uses a variety of sources to build vocabulary (for example, word walls, other people, life experiences).	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.2	[The student will] listen to and discuss both familiar and conceptually challenging text;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.4	uses a variety of sources to build vocabulary (for example, word walls, other people, life experiences).	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.6	[The student will] relate new vocabulary to prior knowledge.
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.5	develops vocabulary by discussing characters and events from a story.	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.2	[The student will] listen to and discuss both familiar and conceptually challenging text;
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.5	develops vocabulary by discussing characters and events from a story.	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.6	[The student will] relate new vocabulary to prior knowledge.
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.	LA.A.1.1.3.5	develops vocabulary by discussing characters and events from a story.	LA.K.2	Reading Process	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.5	[The student will] Participate in a group response to various literary selections (e.g., nursery rhymes, fairy tales, picture books), identifying the character(s), setting, and sequence of events and connecting text to self (personal connection) and text to word (social connection).
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.3	The student uses knowledge of appropriate grade-, age-, and developmental-level vocabulary in reading.			LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.5	[The student will] Use language correctly to express spatial and temporal relationships (e.g., up/down, before/after); and
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.1	Reading Process	LA.K.1.6	The student uses multiple strategies to develop grade appropriate vocabulary.	LA.K.1.6.2	[The student will] listen to and discuss both familiar and conceptually challenging text
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.1	Reading Process	LA.K.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.K.1.7.1	[The student will] Make predications about text content using pictures, background knowledge, and text features (e.g., title, sub-heading, captions, illustrations);

LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.1	Reading Process	LA.K.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.K.1.7.2	[The student will] use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.1	Reading Process	LA.K.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.K.1.7.3	[The student will] retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence; and
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.1	Reading Process	LA.K.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.K.1.7.4	[The student will] identify the author's purpose as stated in the text.
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.2	Reading Process	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.2	[The student will] retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.2	Reading Process	LA.K.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.	LA.K.2.2.2	[The student will] retell important facts from a text heard or read; and
LA.A	LA.A.1.1	The student uses the reading process effectively.	LA.A.1.1.4	The student increases comprehension by rereading, retelling, and discussion.	LA.A.1.1.4.1	uses strategies to comprehend text (for example, retelling, discussing, asking questions).	LA.K.5	Reading Process	LA.K.5.2	The student effectively applies listening and speaking strategies.	LA.K.5.2.2	[The student will] Listen attentively to fiction and non fiction read-alouds and demonstrate understanding;
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.1	The student determines the main idea or essential message from text and identifies supporting information	LA.A.2.1.1.1	knows the main idea or essential message from a read-aloud story or informational piece.	LA.K.1	Reading Process	LA.K.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.K.1.7.3	[The student will] retell the main idea or essential message, identifying supporting details (e.g., who, what, when, where, why, how), and arranging events in sequence; and
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.1	The student determines the main idea or essential message from text and identifies supporting information	LA.A.2.1.1.1	knows the main idea or essential message from a read-aloud story or informational piece.	LA.K.2	Reading Process	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.2	[The student will] retell the main events (e.g., beginning, middle, end) of a story, and describe characters and setting
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.1	The student determines the main idea or essential message from text and identifies supporting information	LA.A.2.1.1.1	knows the main idea or essential message from a read-aloud story or informational piece.	LA.K.6	Reading Process	LA.K.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.K.6.1.1	[The student will] identify the purpose of informational text and distinguish between informational text (e.g., signs, directions) and text read for pleasure (e.g., stories, poems).

LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.2	The student selects material to read for pleasure.	LA.A.2.1.2.1	selects materials to read for pleasure.	LA.K.2	Reading Process	LA.K.2.1	The student identifies, analyzes, and applies knowledge of the elements of a variety of fiction and literary texts to develop a thoughtful response to a literary selection.	LA.K.2.1.4	[The student will] select material to read for pleasure; and
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.2	The student selects material to read for pleasure.	LA.A.2.1.2.1	selects materials to read for pleasure.	LA.K.2	Reading Process	LA.K.2.2	The student identifies, analyzes, and applies knowledge of the elements of a variety of non-fiction, informational, and expository texts to demonstrate an understanding of the information presented.	LA.K.2.2.3	[The student will] select non-fiction material to read for pleasure.
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.3	The student reads for information to use in performing a task and learning a new task.	LA.A.2.1.3.1	supports oral and written responses with details from the informative text.	LA.K.4	Reading Process	LA.K.4.2	The student develops and demonstrates expository writing that provides information related to real-world tasks.	LA.K.4.2.2	[The student will] participate in creating simple summaries from informational/expository text (e.g., graphs, tables, maps);
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.4	The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.	LA.A.2.1.4.1	understands that illustrations reinforce the information in a text	LA.K.1	Reading Process	LA.K.1.7	The student uses a variety of strategies to comprehend grade level text.	LA.K.1.7.2	[The student will] use background knowledge, supporting details from text, or another source to determine whether a reading selection is fact or fiction
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.4	The student knows strategies to use to discover whether information presented in a text is true, including asking others and checking another source.	LA.A.2.1.4.1	understands that illustrations reinforce the information in a text	LA.K.6	Reading Process	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.4	[The student will] recognize that authors, illustrators, and composers create informational sources
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.1	knows alphabetical order of letters.	LA.K.6	Reading Process	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.2	[The student will] use simple reference resources to locate and obtain information through knowledge of alphabetical order, use of pictures, and environmental print (e.g., signs, billboards)
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.2	uses pictures, environmental print (for example, signs, billboards) and people to obtain information.	LA.K.6	Reading Process	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.1	[The student will] ask questions and recognize the library media specialist or teacher as an information source;
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.2	uses pictures, environmental print (for example, signs, billboards) and people to obtain information.	LA.K.6	Reading Process	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.2	[The student will] use simple reference resources to locate and obtain information through knowledge of alphabetical order, use of pictures, and environmental print (e.g., signs, billboards)
LA.A	LA.A.2.1	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.3	asks "how" and "why" questions about a topic.	LA.K.6	Reading Process	LA.K.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.K.6.2.1	[The student will] ask questions and recognize the library media specialist or teacher as an information source;