

Writing Crosswalk: Grade 1 (DRAFT)

The new Reading and Language Arts standards have been approved by the State Board of Education. This draft crosswalk has been developed to assist Florida teachers in identifying connections between the old and new standards.

Old Strand	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.B. Writing	LA.B. 1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B. 1.1.1.1.	generates ideas before writing on self-selected topics and assigned tasks (for example, brainstorming, observing surroundings, reading texts, discussion with peer).	LA.3	Writing Process	LA.1.3.1.	Prewriting	LA.1.3.1.1	[The student will prewrite by] generating ideas from multiple sources (e.g., brainstorming, webbing, drawing, group discussion, other activities).
LA.B. Writing	LA.B. 1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B. 1.1.2.1.	makes a plan before writing the first draft.	LA.3	Writing Process	LA.1.3.1.	Prewriting	LA.1.3.1.1	[The student will prewrite by] generating ideas from multiple sources (e.g., brainstorming, webbing, drawing, group discussion, other activities).
LA.B. Writing	LA.B. 1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B. 1.1.1.2	focuses on a central idea (for example, familiar person, place, object, experience).				Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B. 1.1.1	The student makes a plan for writing that includes a central idea and related ideas.			LA.3	Writing Process	LA.1.3.1.	Prewriting	LA.1.3.1.2	[The student will prewrite by] discussing the purpose for a writing piece.
LA.B. Writing	LA.B. 1.1.1	The student makes a plan for writing that includes a central idea and related ideas.			LA.3	Writing Process	LA.1.3.1.	Prewriting	LA.1.3.1.3	[The student will prewrite by] organizing ideas using simple webs, maps, or lists.
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that ☒express ideas clearly; show an awareness of topic and audience; ☒have a beginning, middle, and ending; ☒effectively use common words; have supporting detail; and ☒are in legible printing.	LA.B. 1.1.2.1.2.	makes a plan before writing the first draft.	LA.3	Writing Process	LA.1.3.2	Drafting		Little or no comparable match
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that ☒express ideas clearly; show an awareness of topic and audience; ☒have a beginning, middle, and ending; ☒effectively use common words; have supporting detail; and ☒are in legible printing.	LA.B. 1.1.2.1.2.	makes a plan before writing the first draft.	LA.3	Writing Process	LA.1.3.2	Drafting		Little or no comparable match
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that ☒express ideas clearly; show an awareness of topic and audience; ☒have a beginning, middle, and ending; ☒effectively use common words; have supporting detail; and ☒are in legible printing.			LA.3	Writing Process	LA.1.3.2	Drafting	LA.1.3.2.2	[The student will draft writing by] organizing details into a logical sequence that has a beginning, middle, and end.
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that ☒express ideas clearly; show an awareness of topic and audience; ☒have a beginning, middle, and ending; ☒effectively use common words; have supporting detail; and ☒are in legible printing.	LA.B. 1.1.2.1.3.	focuses on a central idea (for example, familiar person, place, object, experience).	LA.3	Writing Process	LA.1.3.2	Drafting	LA.1.3.2.1	[The student will draft writing by] maintaining focus on a single idea using supporting details

LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that [x]express ideas clearly; show an awareness of topic and audience; [x]have a beginning, middle, and ending; [x]effectively use common words; have supporting detail; and [x]are in legible printing.			LA.3	Writing Process	LA.1.3.2	Drafting	LA.1.3.2.2	[The student will draft writing by] organizing details into a logical sequence that has a beginning, middle, and end.
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that [x]express ideas clearly; show an awareness of topic and audience; [x]have a beginning, middle, and ending; [x]effectively use common words; have supporting detail; and [x]are in legible printing.	LA.B. 1.1.2.2.	knows the differences among individual letters, words, sentences, and paragraphs.	LA.3	Communication	LA.1.5.1	Penmanship	LA.1.5.1.2.	[The student will] uses appropriate spacing between letters, words, and sentences;
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that [x]express ideas clearly; show an awareness of topic and audience; [x]have a beginning, middle, and ending; [x]effectively use common words; have supporting detail; and [x]are in legible printing.	LA.B. 1.1.2.3.	maintains a single idea or topic in writing.	LA.3	Writing Process	LA. 1.3.3	Revising	LA.1.3.3.1	[The student will revise by] evaluating the draft for logical thinking and marking out repetitive text.
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that [x]express ideas clearly; show an awareness of topic and audience; [x]have a beginning, middle, and ending; [x]effectively use common words; have supporting detail; and [x]are in legible printing.	LA.B. 1.1.2.4.	uses descriptive words to convey ideas in writing.	LA.3	Writing Process	LA. 1.3.3	Revising		Little or no comparable match
LA.B. Writing	LA.B. 1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that [x]express ideas clearly; show an awareness of topic and audience; [x]have a beginning, middle, and ending; [x]effectively use common words; have supporting detail; and [x]are in legible printing.	LA.B. 1.1.2.8.	revises by adding or substituting text and using a caret.	LA.3	Writing Process	LA. 1.3.3	Revising	LA.1.3.3.2	[The student will revise by] creating clarity by marking out repetitive text, adding additional details by using a caret and replacing general words with specific words.
LA.B. Writing	LA.B. 1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/ subject and noun/pronoun agreement.	LA.B. 1.1.1.	uses spelling approximations and some conventional spelling.	LA.3	Writing Process	LA.1.3.4	Editing	LA.1.3.4.1	[The student will edit for correct use of] common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words;
LA.B. Writing	LA.B. 1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/ subject and noun/pronoun agreement.	LA.B. 1.1.2.	spells commonly used, phonetically regular words at first grade or higher level.	LA.3	Writing Process	LA.1.3.4	Editing	LA.1.3.4.1	[The student will edit for correct use of] common spelling patterns (e.g., onset and rimes, word families, and simple CVC words) and conventional spelling of high frequency words;
LA.B. Writing	LA.B. 1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/ subject and noun/pronoun agreement.	LA.B. 1.1.3.	uses end punctuation and capitalizes initial words of sentences, names of people, the pronoun "I", days of the week, and months of the year.	LA.3	Writing Process	LA.1.3.4	Editing	LA.1.3.4.2	[The student will edit for correct use of] capital letters for the pronoun I, the beginning of a sentence, names, days of the week and months of the year;

LA.B. Writing	LA.B. 1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/ subject and noun/pronoun agreement.			LA.3	Writing Process	LA.1.3.4	Editing	LA.1.3.4.3	[The student will edit for correct use of] commas in dates, items in a series;
LA.B. Writing	LA.B. 1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/ subject and noun/pronoun agreement.			LA.3	Writing Process	LA.1.3.4	Editing	LA.1.3.4.4	[The student will edit for correct use of] singular and plural nouns, action verbs in simple sentences, and singular possessive pronouns (e.g., my/ mine, his/ her, hers);
LA.B. Writing	LA.B. 1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/ subject and noun/pronoun agreement.			LA.3	Writing Process	LA.1.3.4	Editing	LA.1.3.4.5	[The student will edit for correct use of] subject and verb agreement in simple sentences;
LA.B. Writing	LA.B. 1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/ subject and noun/pronoun agreement.	LA.B. 1.1.4.	uses complete sentences in writing.	LA.3	Writing Process	LA.1.3.4	Editing	LA.1.3.4.6	[The student will edit for correct use of] end punctuation for sentences, including periods, question marks, and exclamation points.
LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.1.	writes stories or informative pieces about experiences, people, objects, or events.	LA.3	Writing Applications	LA.1.4.1	Creative	LA.1.4.1.1	[The student will] write narratives that include a main idea based on real or imagined events, characters, and a sequence of events;
LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.2.	contributes ideas during a group writing activity.	LA.3	Writing Applications	LA.1.4.1	Creative	LA.1.4.1.2	[The student will] participate in writing simple stories, poems, rhymes, or song lyrics.
LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.1.	writes stories or informative pieces about experiences, people, objects, or events.	LA.3	Writing Applications	LA. 1.4.2.	Informative	LA.1.4.2.1	[The student will] write in a variety of informational/ expository forms (e.g., rules, summaries, recipes, notes/ messages, labels, instructions, graphs/tables);
LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.3.	writes questions or makes notes about familiar topics, stories, or new experiences.	LA.3	Writing Applications	LA. 1.4.2.	Informative	LA.1.4.2.2	[The student will] participate in recording information from informational/expository text (e.g., lists, graphs, tables or maps);
LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.1.	writes stories or informative pieces about experiences, people, objects, or events.	LA.3	Writing Applications	LA. 1.4.2.	Informative	LA.1.4.2.3	[The student will] write an informational/expository paragraph that contains a topic sentence and at least three details;
LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.1.	writes stories or informative pieces about experiences, people, objects, or events.	LA.3	Writing Applications	LA. 1.4.2.	Informative	LA.1.4.2.4	[The student will] write basic communications, including friendly letters and thank-you notes;

LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.1.	writes stories or informative pieces about experiences, people, objects, or events.	LA.3	Writing Applications	LA. 1.4.2.	Informative	LA.1.4.2.5	[The student will] write simple directions to familiar locations using "left and right," and create a map that matches the directions (graphs/tables);
LA.B. Writing	LA.B. 2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.			LA.3	Writing Applications	LA. 1.4.3	Persuasive	LA.1.4.3.1	[The student will] draw a picture and use simple text to explain why this item (food, pet, person) is important to them.
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.1.	writes informal texts (for example, journal entries, reading response).	LA.3	Writing Applications	LA. 1.4.2	Informative	LA.1.4.2.2	[The student will] participate in recording information from informational/expository text (e.g., lists, graphs, tables or maps);
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.2.	writes for familiar occasions, audiences, and purposes (including but not limited to explaining a process, telling a story).	LA.3	Writing Applications	LA. 1.4.3	Persuasive	LA.1.4.3.1	[The student will] draw a picture and use simple text to explain why this item (food, pet, person) is important to them.
LA.B. Writing	LA.B. 2.1.3	The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.	LA.B. 2.1.3.1.	uses basic word processing skills and basic educational software for writing (including but not limited to typing words and sentences, using software to draw and label, printing pictures and stories, locating and opening a file, saving and naming a file).	LA.3	Information and Media Literacy	LA.1 6.4	Technology	LA.1.6.4.1	[The student will] use appropriate available technology resources (e.g., writing tools, digital cameras, drawing tools) to present thoughts, ideas, and stories.
LA.B. Writing	LA.B. 2.1.4	The student composes simple sets of instructions for simple tasks using logical sequencing of steps.	LA.B. 2.1.4.1.	writes simple informational texts (for example, two-step instructions in sequence, directions, reports).	LA.3	Writing Applications	LA. 1.4.2.	Informative	LA.1.4.2.1	[The student will] write in a variety of technical/informational forms (e.g., rules, summaries, recipes, notes/messages, labels, instructions, graphs/tables);
LA.B. Writing	LA.B. 2.1.4	The student composes simple sets of instructions for simple tasks using logical sequencing of steps.	LA.B. 2.1.4.1.	writes simple informational texts (for example, two-step instructions in sequence, directions, reports).	LA.3	Writing Applications	LA. 1.4.2.	Informative	LA.1.4.2.5	[The student will] write simple directions to familiar locations using "left and right," and create a map that matches the directions (graphs/tables);