

Writing Crosswalk: Grade 2 (DRAFT)

The new Reading and Language Arts standards have been approved by the State Board of Education. This draft crosswalk has been developed to assist Florida teachers in identifying connections between the old and new standards.

<i>Old Strand</i>	<i>Old Benchmark #</i>	<i>Old Benchmark</i>	<i>Old GLE #</i>	<i>Old GLE</i>	<i>New Strand #</i>	<i>New Strand</i>	<i>New Standard #</i>	<i>New Standard</i>	<i>New Benchmark #</i>	<i>New Benchmark</i>
LA.B. Writing	LA.B.1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B.1.1.1.1.	generates ideas before writing on self-selected topics and assigned tasks.	LA.3	Writing Process	LA.2.3.1.	Prewriting	LA.2.3.1.1	[The student will prewrite by] generating ideas from multiple sources (e.g., text, brainstorming, webbing, drawing, writer's notebook, group discussion, other activities).
LA.B. Writing	LA.B.1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B.1.1.1.2.	makes a plan before writing the first draft (for example, drawing pictures, using graphic organizers).	LA.3	Writing Process	LA.2.3.1.	Prewriting	LA.2.3.1.3	[The student will prewrite by] making a plan for writing that includes the main idea, the purpose (e.g., to entertain, to inform, to communicate).
LA.B. Writing	LA.B.1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B.1.1.1.2.	makes a plan before writing the first draft (for example, drawing pictures, using graphic organizers).	LA.3	Writing Process	LA.2.3.1.	Prewriting	LA.2.3.1.2	[The student will prewrite by] determines the purpose (e.g., to entertain, to inform, to communicate) and the intended audience of a writing piece.
LA.B. Writing	LA.B.1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B.1.1.1.3.	focuses on a central idea and groups related ideas.				Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B.1.1.2.1.	writes and revises a variety of simple texts (for example, sentences, paragraphs, stories, letters, explanations telling why or how, picture books, poems).				Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.			LA.3	Writing Process	LA.2.3.2	Revising	LA.2.3.2.2	[The student will revise by] organizing details into a logical sequence that has a clear beginning, middle and end and an awareness of audience.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B.1.1.2.2.	writes legibly.	LA.5	Communication	LA.2.5	Penmanship	LA.2.5.1.1	[The student will] demonstrate legible printing skills.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.			LA.3	Writing Process	LA. 2.3.3	Revising	LA.2.3.3.1	[The student will revise by] evaluating the draft for logical thinking and consistent point of view (first or third person) appropriate for the purpose and audience;

LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B. 1.1.2.3.	uses one or more paragraphs to focus on separate ideas in writing and uses transition words where appropriate.	LA.3	Writing Process	LA. 2.3.3	Revising	LA.2.3.3.2	[The student will revise by] creating clarity by combining related simple sentences and sequencing new ideas into paragraphs;
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B. 1.1.2.4.	writes for a specific audience.	LA.3	Writing Process	LA.3.1	Prewriting	LA.2.3.1.2	[The student will prewrite by] determines the purpose (e.g., to entertain, to inform, to communicate) and the intended audience of a writing piece.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B. 1.1.2.5.	writes a story that includes most story elements (character, setting, problem, sequence of events, resolution).	LA.4	Writing Applications	LA.2.4.1	Creative	LA.2.4.1.1	[The student will] write narratives based on real or imagined events that include a main idea, characters, a sequence of events and descriptive details.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B. 1.1.2.6.	uses strategies to support ideas in writing (including but not limited to using several sentences to elaborate upon an idea; using specific word choice and relevant details such as reasons or examples).	LA.3	Writing Process	LA. 2.3.3	Revising	LA.2.3.2.1	[The student will revise by] maintaining focus on a single idea and developing supporting details.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B. 1.1.2.7.	evaluates own and other's writing (for example, determining how own writing achieves its purposes, asking questions, making comments, responding constructively to other's comments, helping classmates apply conventions).	LA.3	Writing Process	LA. 2.3.3	Revising	LA.2.3.3.4	[The student will revise by] evaluating the composition, with the assistance of teacher, peer, checklist, or rubric.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that <input checked="" type="checkbox"/> express ideas clearly; show an awareness of topic and audience; <input checked="" type="checkbox"/> have a beginning, middle, and ending; <input checked="" type="checkbox"/> effectively use common words; have supporting detail; and <input checked="" type="checkbox"/> are in legible printing.	LA.B. 1.1.2.8.	revises writing to improve supporting details and word choice by adding or substituting text.	LA.3	Writing Process	LA. 2.3.3	Revising	LA.2.3.3.3	[The student will revise by] creating interest by incorporating descriptive words and supporting details, such as sensory language;
LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B. 1.1.3.1	spells frequently used words correctly.	LA.3	Writing Process	LA.2.3.4	Editing	LA.2.3.4.1	[The student will edit for correct use of] conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words.

LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.2.	uses references to edit writing (for example, word lists, dictionaries, charts).	LA.3	Writing Process	LA.2.3.4	Editing	LA.2.3.4.1	[The student will edit for correct use of] conventional spelling for high frequency words and common spelling patterns and generalizations (e.g., word families, simple CVC words, regular plurals, simple suffixes and simple prefixes) to determine how to spell new words.
LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.4.	capitalizes initial words of sentences, the pronoun "I," and proper nouns.	LA.3	Writing Process	LA.2.3.4	Editing	LA.2.3.4.2	[The student will edit for correct use of] capitalization, including initial word in a sentence, the pronoun "I," and proper names.
LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.3.	uses conventions of punctuation (including but not limited to periods, question marks, exclamation points; commas in dates, series of words, and in greetings and closings in letters).	LA.3	Writing Process	LA.2.3.4	Editing	LA.2.3.4.3	[The student will edit for correct use of] commas in dates, items in a series, greetings and closings of letters, and compound sentences, colons to punctuate time, and apostrophes to correctly punctuate contractions;
LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.5.	revises and edits for sentence structure and age-appropriate usage (including but not limited to nouns, action verbs, adjectives, adverbs).	LA.3	Writing Process	LA.2.3.4	Editing	LA.2.3.4.4	[The student will edit for correct use of] nouns, verbs, personal pronouns, adjectives and adverbs, singular possessive pronouns (e.g., my/mine, his/her, hers).
LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.5.	revises and edits for sentence structure and age-appropriate usage (including but not limited to nouns, action verbs, adjectives, adverbs).	LA.3	Writing Process	LA.2.3.4	Editing	LA.2.3.4.5	[The student will edit for correct use of] subject/verb and noun/pronoun agreement in simple and compound sentences.
LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.5.	revises and edits for sentence structure and age-appropriate usage (including but not limited to nouns, action verbs, adjectives, adverbs).	LA.3	Writing Process	LA.2.3.4	Editing	LA.2.3.4.6	[The student will edit for correct use of] end punctuation for compound sentences, statements, questions, and exclamations.
LA.B. Writing	LA.B.1.1.3	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.6.	uses strategies to "finish" a piece of writing (for example, incorporating illustrations, photos, charts, and graphs; preparing a final copy).				Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1.1.	knowledge and skills of the first grade with increasingly complex texts and assignments and tasks.	LA.4	Writing Applications	LA.2.4.2	Informative	LA.2.4.2.1	[The student will] write in a variety of informational/expository forms (e.g., rules, summaries, procedures, recipes, notes/messages, labels, instructions, graphs/tables);

LA.B. Writing	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B. 2.1.1.1.	knowledge and skills of the first grade with increasingly complex texts and assignments and tasks.	LA.4	Writing Applications	LA. 2.4.2	Informative	LA.2.4.2.2	[The student will] record information (e.g., observations, notes, lists, charts, map labels, legends) related to a topic.
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.1.	writes informally (for example, journal entries, reading response, poetry).	LA.4	Writing Applications	LA. 2.4.2	Informative	LA.2.4.2.2	[The student will] record information (e.g., observations, notes, lists, charts, map labels, legends) related to a topic.
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.2.	uses effective word choice in written work to tell about experiences (including but not limited to anecdotal detail and figurative language such as similes).	LA.4	Writing Applications	LA. 2.4.2	Informative	LA.2.4.2.3	[The student will] write informational/expository paragraphs that contain a topic sentence, supporting details, and relevant information.
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.3.	writes for familiar occasions, audiences and purposes (including but not limited to entertaining, informing, responding to literature).	LA.4	Writing Applications	LA.2.4.1	Creative	LA.2.4.1.1	[The student will] write narratives based on real or imagined events that include a main idea, characters, a sequence of events and descriptive details.
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.3.	writes for familiar occasions, audiences and purposes (including but not limited to entertaining, informing, responding to literature).	LA.4	Writing Applications	LA.2.4.1	Creative	LA.2.4.1.2	[The student will] compose simple stories, poems, riddles, rhymes, or song lyrics.
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.3.	writes for familiar occasions, audiences and purposes (including but not limited to entertaining, informing, responding to literature).	LA.4	Writing Applications	LA. 2.4.2	Informative	LA.2.4.2.4	[The student will] write communications, including friendly letters and thank-you notes.
LA.B. Writing	LA.B. 2.1.2:	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B. 2.1.2.3.	writes for familiar occasions, audiences and purposes (including but not limited to entertaining, informing, responding to literature).	LA.4	Writing Applications	LA. 2.4.3	Persuasive	LA.2.4.3.1	[The student will] draw a picture and use simple text to explain why this item (food, pet, person) is important to them.
LA.B. Writing	LA.B.2.1.3	The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.	LA.B. 2.1.3.1.	uses basic word processing skills and basic educational software for writing (including but not limited to proofreading, using appropriate fonts and graphics, using technology to 'publish' writing).	LA.6	Information and Media Literacy	LA.2.6.4	Technology	LA.2.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, presentations).
LA.B. Writing	LA.B.2.1.3	The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.	LA.B. 2.1.3.1.	uses basic word processing skills and basic educational software for writing (including but not limited to proofreading, using appropriate fonts and graphics, using technology to 'publish' writing).	LA.6	Information and Media Literacy	LA.2.6.4	Technology	LA.2.6.4.2	[The student will] use digital resources (e.g., writing tools, digital cameras, drawing tools) to present and publish thoughts, ideas, and stories.
LA.B. Writing	LA.B.2.1.4	The student composes simple sets of instructions for simple tasks using logical sequencing of steps.	LA.B. 2.1.4.1.	writes simple informational texts (for example, three-step instructions in sequence, expository pieces).	LA.4	Writing Applications	LA.2.4.2	Informative	LA.2.4.2.1	[The student will] write in a variety of technical/informational forms (e.g., rules, summaries, procedures, recipes, notes/messages, labels, instructions, graphs/tables).
LA.B. Writing	LA.B.2.1.4	The student composes simple sets of instructions for simple tasks using logical sequencing of steps.	LA.B. 2.1.4.1.	writes simple informational texts (for example, three-step instructions in sequence, expository pieces).	LA.4	Writing Applications	LA.2.4.2	Informative	LA.2.4.2.5	[The student will] write simple directions to familiar locations using "left and right," and create a map that matches the directions.