

Writing Crosswalk: Grade Kindergarten (DRAFT)

The new Reading and Language Arts standards have been approved by the State Board of Education. This draft crosswalk has been developed to assist Florida teachers in identifying connections between the old and new standards.

Old Strand	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.B. Writing	LA.B.1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B.1.1.1.1.	uses prewriting strategies (for example, drawing pictures, recording or dictating questions for investigation).	LA.3.	Writing Process	LA.K.3.1.	Prewriting	LA.K.3.1.1	[The student will prewrite by] connecting thoughts and oral language to generate ideas
LA.B. Writing	LA.B.1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B.1.1.1.2.	generates ideas through brainstorming, listening to text read by teacher, discussing.	LA.3.	Writing Process	LA.K.3.1.	Prewriting	LA.K.3.1.2	[The student will prewrite by] drawing a picture about ideas from stories read aloud or generated through class discussion.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that express ideas clearly; show an awareness of topic and audience; have a beginning, middle, and ending; effectively use common words; have supporting detail; and are in legible printing.	LA.B. 1.1.2.1.	dictates messages (for example, news, stories).	LA.3.	Writing Process		Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that express ideas clearly; show an awareness of topic and audience; have a beginning, middle, and ending; effectively use common words; have supporting detail; and are in legible printing.			LA.3.	Writing Process	LA.K.3.2	Drafting	LA.K.3.2.2	[The student will draft writing by] creating a group draft, scripted by the teacher.
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that express ideas clearly; show an awareness of topic and audience; have a beginning, middle, and ending; effectively use common words; have supporting detail; and are in legible printing.	LA.B. 1.1.2.3.	demonstrates ability to sequence events during shared writing exercises.				Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B.1.1.2	The student drafts and revises simple sentences and passages ,stories, letters, and simple explanations that express ideas clearly; show an awareness of topic and audience; have a beginning, middle, and ending; effectively use common words; have supporting detail; and are in legible printing.	LA.B. 1.1.2.4.	revises by adding details to pictures, dictation, or letters.	LA.3.	Writing Process	LA. K.3.3	Revising	LA.K.3.3.1	[The student will revise by] adding additional details to the draft and checking for logical thinking and prompting.
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B. 1.1.3.1.	uses spelling approximations in written work.	LA.3.	Writing Process	LA.K.3.4	Editing	LA.K.3.4.1	[The student will edit for correct use of] knowledge of letter/sound relationships to spell simple words;
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.			LA.3.	Writing Process	LA.K.3.4	Editing	LA.K.3.4.2	[The student will edit for correct use of] capital letters to begin "important words;"
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B. 1.1.3.3.	identifies and attempts to use end punctuation (for example, the period, question mark, exclamation point).	LA.3.	Writing Process	LA.K.3.4	Editing	LA.K.3.4.3	[The student will edit for correct use of] end punctuation, including periods, question marks, and exclamation points.

LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.			LA.3.	Writing Process	LA.K.3.5	Publishing	LA.K.3.5.1	[The student will] produce, illustrate and share a finished piece of writing.
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.			LA.3.	Communication	LA.K.5.1	Penmanship	LA.K.5.1.1	[The student will] print many uppercase and lowercase letters of the alphabet and recognize the difference between the two;
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B. 1.1.3.2.	uses directionality of print in writing (including but not limited to left-to-right, top-to-bottom, spacing between words).	LA.5.	Communication	LA.K.5.1	Penmanship	LA.K.5.1.2	[The student will] write from left to right and top to bottom of page;
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B. 1.1.3.2.	uses directionality of print in writing (including but not limited to left-to-right, top-to-bottom, spacing between words).	LA.5.	Communication	LA.K.5.1	Penmanship	LA.K.5.1.3	[The student will] recognize spacing between letters and words;
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.			LA.5.	Communication	LA.K.5.1	Penmanship	LA.K.5.1.4	[The student will] print own first and last name;
LA.B. Writing	LA.B.1.1.2	The student produces final simple documents that have been edited for correct spelling; appropriate end punctuation; correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.			LA.5.	Communication	LA.K.5.1	Penmanship	LA.K.5.1.5	[The student will] understand the concept of writing and identifying numerals.
LA.B. Writing	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1.1.	dictates or writes with pictures or words/letters a narrative or informative piece about a familiar experience or text.	LA.4.	Writing Applications	LA.K.4.1	Creative	LA.K.4.1.1	[The student will] create narratives by drawing, dictating, and/or using emergent writing.
LA.B. Writing	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1.1.	dictates or writes with pictures or words/letters a narrative or informative piece about a familiar experience or text.	LA.4.	Writing Applications	LA.K.4.1	Creative	LA.K.4.1.2	[The student will] participate in writing simple stories, poems, rhymes, or song lyrics.
LA.B. Writing	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1.1.	dictates or writes with pictures or words/letters a narrative or informative piece about a familiar experience or text.	LA.4.	Writing Applications	LA.K.4.2	Informative	LA.K.4.2.2	[The student will] participate in creating simple summaries from informational/expository text (e.g., graphs, tables, maps);
LA.B. Writing	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1.2.	contributes ideas during a shared writing activity.	LA.4.	Writing Applications	LA.K.4.2	Informative	LA.K.4.2.3	[The student will] participate in a group setting to identify the topic as expressed in informational/expository text, and discuss related details.
LA.B. Writing	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.			LA.4.	Writing Applications	LA.K.4.2	Informative	LA.K.4.2.5	[The student will] draw a simple map of the classroom.
LA.B. Writing	LA.B.2.1.2	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.			LA.4.	Writing Applications	LA.K.4.2	Informative	LA.K.4.2.4	[The student will] communication with teacher as scribe, including friendly letters and thank-you notes.

LA.B. Writing	LA.B.2.1.2	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B.2.1.2.1.	dictates and writes with pictures or words to record ideas and reflections.	LA.4.	Writing Applications	LA.K.4.3	Persuasive	LA.K.4.3.1	[The student will] draw a picture and use it to explain why this item (food, pet, person) is their favorite.
LA.B. Writing	LA.B.2.1.2	The student uses knowledge and experience to tell about experiences or to write for familiar occasions, audiences, and purposes.	LA.B.2.1.2.1.	dictates and writes with pictures or words to record ideas and reflections.	LA.4.	Writing Applications	LA.K.4.2	Informative	LA.K.4.2.2	[The student will] participate in creating simple summaries from informational/expository text (e.g., graphs, tables, maps);
LA.B. Writing	LA.B.2.1.3	The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; and accessing and using basic educational software for writing.	LA.B.2.1.3.1	uses basic computer skills for writing (including but not limited to using a mouse, locating numbers/letters on keyboard, turning computer on/off, and locating and opening application icon).	LA.6.	Information and Media Literacy	LA.K.6.4	Technology	LA.K.6.4.1	[The student will] use technology (e.g., drawing tools, writing tools) resources to support learning.
LA.B. Writing	LA.B.2.1.4	The student composes simple sets of instructions for simple tasks using logical sequencing of steps.	LA.B.2.1.4.1.	dictates or writes simple informational texts (for example, descriptions, labels, lists).	LA.4.	Writing Applications	LA.K.4.2	Informative	LA.K.4.2.1	[The student will] participate in creating a variety of informational/expository forms (e.g., labels, lists, graphs, observations, summaries) through drawing or writing;