

Grade Level Expectations for the Sunshine State Standards

Art - Visual Arts First Grade



FLORIDA DEPARTMENT OF EDUCATION
www.myfloridaeducation.com

**Sunshine State Standards
Grade Level Expectations
Art - Visual Arts
First Grade**

The first grade student:

Skills and Techniques

- creates works that are personally meaningful and draw from experience, observation, or imagination.
- knows what materials, techniques, and processes are used for creating two- and three-dimensional works of art.
- draws with chalk, crayon, marker, and pencil.
- paints a work of art using tempera, watercolor, and fingerpaint.
- uses a variety of painting tools and techniques (for example, size of brush, pressure of stroke, amount of water added to paint).
- draws and paints on a variety of surfaces.
- demonstrates printmaking processes through monoprints and stamping.
- uses tearing, cutting, curling, folding, and fringe techniques.
- uses gluing/pasting techniques to assemble two- and three-dimensional works of art.
- demonstrates additive and subtractive forming techniques.
- applies basic textile techniques (for example, stitchery, weaving).
- uses basic computer technology related to visual arts.
- works with art tools and materials safely.
- uses tools/materials appropriately (for example, strokes with the paint brush; doesn't scrub with it).
- follows directions/instructions and cleanup procedures.
- applies different materials, techniques, and processes to works of art.
- identifies and uses elements of art (for example, line, shape, color, texture).
- identifies and uses principles of design (for example, pattern, repetition, balance).
- identifies and uses good craftsmanship.

Creation and Communication

- creates works of art that celebrate, record, and communicate cultural heritage and personal events.
- interprets visual symbols in the environment.
- creates works of art that tell a story.
- knows that people can visually express ideas in different ways.
- interprets personal ideas, feelings, and experiences using various media.
- describes choices made in his/her artwork.
- examines a variety of artwork that is created for varied, specific purposes (for example, advertisements, cartoons).
- knows that artists employ elements of art and principles of design to express an idea.

**Sunshine State Standards
Grade Level Expectations
Art - Visual Arts
First Grade**

- combines specific elements of art and principles of design to communicate an idea.

Cultural and Historical Connections

- demonstrates knowledge of art that represents specific cultures, time periods, and places.
- knows that artists create works based on their life experiences.
- views and listens to informational and literary text, multimedia, and/or Internet sources to learn about artists, various cultures, and time periods.

Aesthetic and Critical Analysis

- compares works of art with non-art objects using appropriate vocabulary.
- describes artworks using elements of art and principles of design.
- groups works of art that are realistic or abstract.
- identifies examples of art that are symbolic.
- identifies original artworks and reproductions.

Applications to Life

- distinguishes between functional and non-functional art.
- understands that artists' creations influence home, school, and work life.
- associates artists' careers with their artworks (for example, illustrator - picture books).
- uses good observation and listening skills during a guest artist visit, museum visit, and/or classroom art presentations.