09/26/08 Call

Topic	Responsible	Notes
District Updates and 1st Quarter Report Development	District Coordinators	• Districts shared current implementation efforts including: hands-on local training, equipment acquisition and placement, project-based learning undertakings, professional learning communities and online collaboration. • Most districts have completed the quarterly report and others are completing today or in the near future. • One suggestion for the report was to provide a text box for providing more information, especially on the equipment page.
ST2L Update and Questions	Jenny Black	• Several districts are entering in student accounts and preparing to use the tool. • A suggestion for copying and pasting class rosters: take the student names from Excel. They cannot have a comma between the names, just a space. • The ST2L is just geared towards 8th graders at this time. The students in the district do not necessarily have to be involved in the grant project to use the tool.

Research Updates	Kara Dawson and Cathy Cavanaugh	• Research information is being updated on the [Laptops4Learning](#) website.
		• Teachers and districts overwhelmed with any requirements should know that the timeline is flexible, just contact the research team to work out alternatives for timelines.
		• Teacher Lesson Plan System – Being developed now, as an adaptation of Lessons EDU. The system ties lessons to the Technology Integration Matrix (TIM). Each teacher should submit one lesson plan. Instructions and lesson plan template can be found [here](#).
		• Student Digital Content System – In development, will be a little longer to create, but teachers can still be gathering artifacts and keeping them locally until the system is ready. The research team will provide an instruction guide closer to the release of the system.
		• Action Research – Mentors are being assigned to districts that requested them and should be in place by October 3rd. There will be mentor "training" (more like support and discussion time for questions) the week of the 13th. See [AR page](#) for dates and times (all times EST). Presentations via podcast will be available at the website for mentors to review prior to the call. District coordinators are welcome to attend the mentor training sessions. Training information will be distributed to the mentors individually, but the research team asks that the district coordinator also send out the information to ensure it is received. Teachers in the fine arts are able to participate as the students don't

FDE Update	Kate Kemker	Florida Digital Educator program goes beyond just the Summer Institutes. The FDE Advisory Board met two weeks ago, six grant districts are on the board representing the current grants. Some upcoming opportunities are: • Digital Depot – Access and tagging digital content, working with NetTrekker. • CoSN – Networking and maximizing effectiveness of collaboration between educational leaders. Florida Chapter will be one of 9 states involved in CoSN and will benefit the state with access to resources. • Thinkfinity – Grant through FCIT to provide access to site for the state. • eSchool News – Article on FDE program coming out soon.
Training Update	Gordon Worley	Training Opportunity with Oracle • Train-the-trainer for getting your district started with ThinkQuest projects. • FCIT will pay for travel for two participants from each district, preferably media specialists, but participants can be whoever will be a mentor and encourage others to get involved. • Training will take place on Saturday, November 1st at PK Yonge in Gainesville, FL. • More information from Gordon will follow shortly once details have been finalized.

| Questions or Comments | All | Question – How do we go about getting an invoice or a quote from USF-FCIT in order to issue a P.O.?
• Contact Kris Mathews and she will get you the needed paperwork. (813) 974-7853, cmathews@coedu.usf.edu |
| | | Question – Do AR mentors have to buy the <u>Reflective Educator's Guide to Classroom Research</u>?
• If the district has budgeted to buy AR mentors this book, it would be good to have. If not, the essential information will be captured in the podcast presentations the mentors will review before the training sessions. |