

For Instructor Use

Reading Thinking Activity

Help Students

Determine the purpose for reading
Make connections to the text
Use prediction when reading text
Make decisions based on readings.

Procedure:

- 1. Ask students if and where they've heard of fairy tales.**
- 2. Tell students that fairy tales have a moral or lesson the author wants the reader to learn.**
- 3. Have students identify fairy tales they've read and the possible morals/lessons in them.**
- 4. Have students discuss in groups/class about a time they learned a lesson in their own life that mirrored the lesson/moral from a fairy tale**
- 5. Direct students to read the title and brainstorm what the story might be about.**
- 6. Read first section/paragraph. Ask the students if their prediction was confirmed, rejected or modified.**
- 7. Repeat step 2 until the class has finished with the reading.**
- 8. Have students justify predictions by thinking aloud.**