

EXERCISES.

These exercises should be supplemented by direct questions upon the text, which it is easy for the student or the teacher to supply for himself.

PART I.

CHAPTER I.

Classify the following words according as they are categorematic, syncategorematic or acategorematic;--

come	peradventure	why
through	inordinately	pshaw
therefore	circumspect	puss
grand	inasmuch	stop
touch	sameness	back
cage	disconsolate	candle.

CHAPTER II.

Classify the following things according as they are substances, qualities or relations;--

God	likeness	weight
blueness	grass	imposition
ocean	introduction	thinness
man	air	spirit
Socrates	raillery	heat
mortality	plum	fire.

CHAPTER III.

1. Give six instances each of-attribute, abstract, singular, privative, equivocal and relative terms.
2. Select from the following list of words such as are terms, and state whether they are (1) abstract or concrete, (2) singular or common, (3) univocal or equivocal:--

van table however
enter decidedly tiresome
very butt Solomon
infection bluff Czar
short although Caesarism
distance elderly Nihilist.

3. Which of the following words are abstract terms?--

quadruped event through
hate desirability thorough
fact expressly thoroughness
faction wish light
inconvenient will garden
inconvenience volition grind.

4. Refer the following terms to their proper place under each of the divisions in the scheme:--

horse husband London
free lump empty
liberty rational capital
impotent reason Capitol
impetuosity irrationality grave
impulsive double calf.

5. Give six instances each of proper names and designations.

6. Give six instances each of connotative and non-connotative terms.

7. Give the extension and intension of--

sermon animal sky
clock square gold
sport fish element
bird student fluid
art river line
gas servant language

CHAPTER IV.

Arrange the following terms in order of extension--carnivorous, thing, matter, mammal, organism, vertebrate, cat, substance, animal.

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