

## Metaphor

This activity accompanies “Twilight,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5305.

**Activity Title:** Metaphor

**Description:** The students will work with a partner to analyze the metaphor in the poem, and then explain how the metaphor enhances the meaning of the poem.

**Subject:** Reading/Language Arts

**Skill:** Metaphors and Literary Analysis

**Behavioral Objective:**

- The student will analyze the metaphor in the poem, and then explain how the metaphor enhances the meaning of the poem.

**Materials:**

- “Twilight” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

**Procedures:**

Read the poem with the students, or have them read it on their own. Next, have the students work with a partner to analyze the metaphor in the poem, and then write an explanation for how the metaphor enhances the meaning of the poem. When the students have finished working, have them share what they wrote in small groups.

