

Dreaming

This activity accompanies “Why Fades a Dream?,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5066.

Activity Title: Dreaming

Description: The students will write a poem about a dream they have had, and then illustrate their poem.

Subject: Reading/Language Arts and Visual Arts

Skill: Writing and Illustrating

Behavioral Objective:

- The student will write a poem about a dream he or she has had, and then illustrate that poem.

Materials:

- “Why Fades a Dream?” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil
- Colored pencils, crayons, markers, etc.

Procedures:

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students think about a dream they have had, to write a poem about. Once the students have written their poems about a dream, have them illustrate their poems. If there is time, have the students share their dream poems with a partner.

