Name:	Date:
Think-Aloud Monitoring Sheet	
Directions: During reading, use the sections below.	e story "Long, Broad, and Sharpsight" to fill out the
Making Connections (to feelings, personal experiences, and	d other texts)
Visualizing (Stop to imagine a scene or an event)	
Predictions (Pause to predict the next event or the	outcome)
Summaries (Review the story and share the main of	events of the plot)
Identifying Main Idea (Identify the theme or intenti	ion of the author)