

## **Using Addition and Subtraction**

### Performance Task Objectives

- Estimate sums and differences of 3-digit to 6-digit numbers
- Add and subtract up to a 5-digit number

### Sunshine State Standards

- MA.A.3.2.2
- MA.A.3.2.3
- MA.A.4.2.1

### Materials

- Student recording sheet
- Paper and pencil

### Student arrangement

- Individual

### Task

Present the problem on the student Recording Sheet to your students.

### Performance Criteria

- Does the student understand how to use estimation, addition, and subtraction in drawing conclusions about the lengths of the rivers?
- Do the student's examples show a correct estimated sum and difference, and a correct exact sum and difference?
- Can the student explain how he or she found each sum or difference?

Name \_\_\_\_\_

The table below shows the lengths of five of the longest rivers in North America. Use the table to complete the following 5 tasks.

| RIVER       | LENGTH (km) |
|-------------|-------------|
| Arkansas    | 2,353       |
| Mackenzie   | 4,250       |
| Mississippi | 3,774       |
| Missouri    | 3,734       |
| Rio Grande  | 3,065       |

1. What is an **estimated sum** of the lengths of the Arkansas and the Mississippi Rivers? **Show your work.**
2. What is the **exact sum** of the lengths of these two rivers? **Show your work.**
3. What is an **estimated difference** in the lengths of the Rio Grande and the Mackenzie Rivers? **Show your work.**
4. What is the **exact difference** in the lengths of these two rivers? **Show your work.**
5. Write an **explanation** of how you found the estimated sum or difference.