

## Notes for EETT Grant Coordinator Conference Call – 10/31/08 – 10:30 am

Topic	Notes on the Conference Call
Welcome and Introductions	<ul style="list-style-type: none"> <li>▶ Ashley Crockett has joined The Title II-D Program in the Office of Technology Learning and Innovation and will be working with Charles, Jenny and Kate on new projects.</li> </ul>
Project Updates	<ul style="list-style-type: none"> <li>▶ Districts reported on where they stand with implementation. Most districts have their laptops or other equipment in place in the classroom.</li> <li>▶ Most districts have teachers who are already uploading lessons with the lesson plan tool.</li> </ul>
ST2L Implementation Update	<ul style="list-style-type: none"> <li>▶ Charles mentioned the need for grant districts to note best practices and strategies for implementing the ST2L to be able to provide assistance to other districts across the state. Any feedback on ways to use the tool effectively are welcome.</li> <li>▶ Several districts have had 8th grade students complete the ST2L survey. Most noted that it took their students several class periods to finish the survey, some up to 4 days. One district noted the slow login screen with the dropdown menus. Other than time issues, implementation has gone smoothly.</li> </ul>
Action Research Update	<ul style="list-style-type: none"> <li>▶ Kara Dawson reported that the Action Research Tool is ready to go. Some teachers have already logged in.</li> <li>▶ She sent out an email on Monday to the districts with the URL information. She will resend to all the district coordinators in case people did not get it.</li> </ul>
Lesson Plan/Student Artifact Update	<ul style="list-style-type: none"> <li>▶ Cathy Cavanaugh reported that she has contacted the programmer of the Lesson Plan Tool to request a Coordinator log-in so coordinators can log-in to view who has uploaded their lesson plans.</li> <li>▶ The Student Artifact tool is still in progress and should be ready in mid-November.</li> <li>▶ The FCIT System is looking into a “single sign-in” system so that by signing in once, the user can access all the tools offered.</li> </ul>