

## Punctuation

This activity accompanies “The Forest Greeting,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5294.

**Activity Title:** Punctuation

**Description:** The students will explain how the poem’s meaning is enhanced through the author’s use of punctuation.

**Subject:** Reading/Language Arts

**Skill:** Literary Analysis

**Behavioral Objective:**

- The student will explain how the poem’s meaning is enhanced through the author’s use of punctuation.

**Materials:**

- “The Forest Greeting” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

**Procedures:**

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students work individually to write an explanation for how the poem’s meaning is enhanced through the author’s use of punctuation. When the students are finished writing, have them meet in small groups to discuss their answers.

