

## Rewritten

This activity accompanies “To J.Q.,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5297.

**Activity Title:** Rewritten

**Description:** The students will write their own answers to the poem’s questions.

**Subject:** Reading/Language Arts

**Skill:** Writing and Reading Comprehension

**Behavioral Objective:**

- The student will write his or her own answers to the poem’s questions.

**Materials:**

- “To J.Q.” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil
- Rewritten template (below)

**Procedures:**

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students work individually to fill in their own answers to the poem’s questions, using the template below. Allow the students to use a dictionary, if necessary. When the students are finished, have them share their poems in small groups.



NAME \_\_\_\_\_

DATE \_\_\_\_\_

### Rewritten "To J.Q."

**Directions: Answer the questions below with your own rhyme.**

What are the things that make life bright?

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What hearts us for the coming fray?

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What helps to speed the weary mile?

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What turns o' gold the evening gray?

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NAME \_\_\_\_\_

DATE \_\_\_\_\_

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