

## Descriptive Language

This activity accompanies “The Farm Child’s Lullaby,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5311.

**Activity Title:** Descriptive Language

**Description:** The students will work with a partner to explain how descriptive language contributes to the mood and meaning of the poem.

**Subject:** Reading/Language Arts

**Skill:** Literary Analysis

**Behavioral Objective:**

- The student will explain how the author uses descriptive language to contribute to the mood and meaning of the poem.

**Materials:**

- “The Farm Child’s Lullaby” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

**Procedures:**

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students work with a partner to write an explanation for how the author uses descriptive language to contribute to the mood and meaning of the poem. When the students have finished writing, have them meet in small groups to discuss their answers.