

Dramatic Reading

This activity accompanies “When De Co’n Pone’s Hot,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5030.

Activity Title: Dramatic Reading

Description: The students will work in a small group to practice and perform a portion of the poem.

Subject: Reading/Language Arts

Skill: Communication

Behavioral Objective:

- The student will work in a group to perform a portion of the poem.

Materials:

- “When De Co’n Pone’s Hot” poem, copies for the students, available in audio and print form at <http://etc.usf.edu/lit2go/>

Procedures:

Read the poem with the students, or have them read it on their own. Discuss with the students the dialect in the poem. Next, divide the students into four groups, one for each section of the poem. Then, have the students practice their portion of the poem, dividing the lines between them. Finally, have the students perform their portion of the poem in the order of how they appear in the poem.

