

Punctuation

This activity accompanies “Winter’s Approach,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5335.

Activity Title: Punctuation

Description: The students will work with a partner to explain how the punctuation enhances the meaning of the poem.

Subject: Reading/Language Arts

Skill: Literary Analysis

Behavioral Objective:

- The student will explain how the punctuation enhances the meaning of the poem.

Materials:

- “Winter’s Approach” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

Procedures:

Read the poem with the students, or have them listen to it on the Lit2Go website (website link listed above). Discuss with the students the main idea of the poem. Then, have the students work with a partner to write an explanation for how the punctuation of the poem enhances the poem’s meaning. When the students have finished working, have a whole class discussion reviewing their answers.

