

Serenade versus Song

This activity accompanies “Nora: A Serenade,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5041.

Activity Title: Serenade versus Song

Description: The students will compare and contrast the poem with a love song of their choice.

Subject: Reading/Language Arts and Music

Skill: Literary Analysis

Behavioral Objective:

- The student will compare and contrast the poem with a love song of their choice.

Materials:

- “Nora: A Serenade” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencils
- Internet access
- Compare and contrast chart (below)

Procedures:

Read the poem with the students, or have them read it on their own. Discuss with the students how a serenade is similar to a modern love song. Next, have the students choose a love song that they know. Then, have them look up the lyrics to their love song on the internet. After they have their lyrics, have the students compare and contrast their modern love song to the poem. Have the students fill out the compare and contrast chart (below).



NAME _____

DATE _____

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Directions: Write in the name of your song on the horizontal line. Compare and contrast the language, the rhyme scheme, and the theme of the poem and the love song you choose.

Nora: A Serenade

