

Metaphors

This activity accompanies “Roses and Pearls,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5361.

Activity Title: Metaphors

Description: The students will work with a partner to explain how the metaphors in the poem enhance the poem’s meaning.

Subject: Reading/Language Arts

Skill: Metaphors and Literary Analysis

Behavioral Objective:

- The student will explain how the metaphors in the poem enhance the poem’s meaning.

Materials:

- “Roses and Pearls” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil
- Metaphor template (below)

Procedures:

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students work with a partner to complete the metaphor template (below). When the students have finished working, have a whole class discussion reviewing their answers.



NAME _____

DATE _____

Metaphors

Directions: List the metaphors from the poem on the left, and then explain how the metaphors enhance the poem's meaning on the right.

Metaphors found in the poem:	How the metaphors enhance the poem's meaning: