

Vocabulary

This activity accompanies “To the Memory of Mary Young,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5071.

Activity Title: Vocabulary

Description: The students will use context clues to define words in the poem.

Subject: Reading/Language Arts

Skill: Vocabulary

Behavioral Objective:

- The student will use context clues to define words in the poem.

Materials:

- “To the Memory of Mary Young” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil
- Vocabulary sheet (below)
- Dictionary

Procedures:

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students work individually to complete the vocabulary sheet (below).



Name _____

Date _____

Vocabulary

Directions: Using the poem, look at the context clues to define the words below. Then, check your definitions using a dictionary.

1. **Fruition:** context clues definition: _____

Which context clues did you use? _____

Dictionary definition: _____

2. **Enrapt:** context clues definition: _____

Which context clues did you use? _____

Dictionary definition: _____

3. **Shirk:** context clues definition: _____

Which context clues did you use? _____

Dictionary definition: _____

