

## Progression of the Boots

This activity accompanies “Two Little Boots,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5185.

**Activity Title:** Progression of the Boots

**Description:** The students will write the progression of the boots’ life from the poem.

**Subject:** Reading/Language Arts

**Skill:** Chronological Order

**Behavioral Objective:**

- The student will write the chronological order of the boots’ life from the poem.

**Materials:**

- “Two Little Boots” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil
- Chronological Order template (below)

**Procedures:**

Read the poem with the students, or have them read it on their own. Then, discuss with the students the main idea and dialect of the poem. Next, have the students work with a partner to describe the life cycle of the boots in the poem, using the template below. When the students are finished, have them share what they wrote in a class discussion.



Name \_\_\_\_\_

Date \_\_\_\_\_

## Two Little Boots

Directions: Use the information from the poem to describe what happens to the boots over the course of the poem. Write the information in order, using the boxes below.

The form consists of six empty rounded rectangular boxes arranged in a zig-zag pattern. The boxes are connected by arrows: the first box on the left has an arrow pointing to the second box on the right; the second box has an arrow pointing to the third box on the left; the third box has an arrow pointing to the fourth box on the right; the fourth box has an arrow pointing to the fifth box on the left; and the fifth box has an arrow pointing to the sixth box on the right.