

Compare and Contrast

This activity accompanies “Reponse,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5205.

Activity Title: Compare and Contrast

Description: The students will compare and contrast the reactions of the author, from Phyllis’ emotions, in the poem.

Subject: Reading/Language Arts

Skill: Compare and Contrast

Behavioral Objective:

- The student will compare and contrast the reactions of the author, from Phyllis’ emotions.

Materials:

- “Reponse” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil
- Compare and Contrast template (below)

Procedures:

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students work with a partner to compare and contrast the reactions of the author, from Phyllis’ emotions, in the poem. Allow the students to use a dictionary if necessary. When the students are finished, review their answers in a whole class discussion.



NAME _____

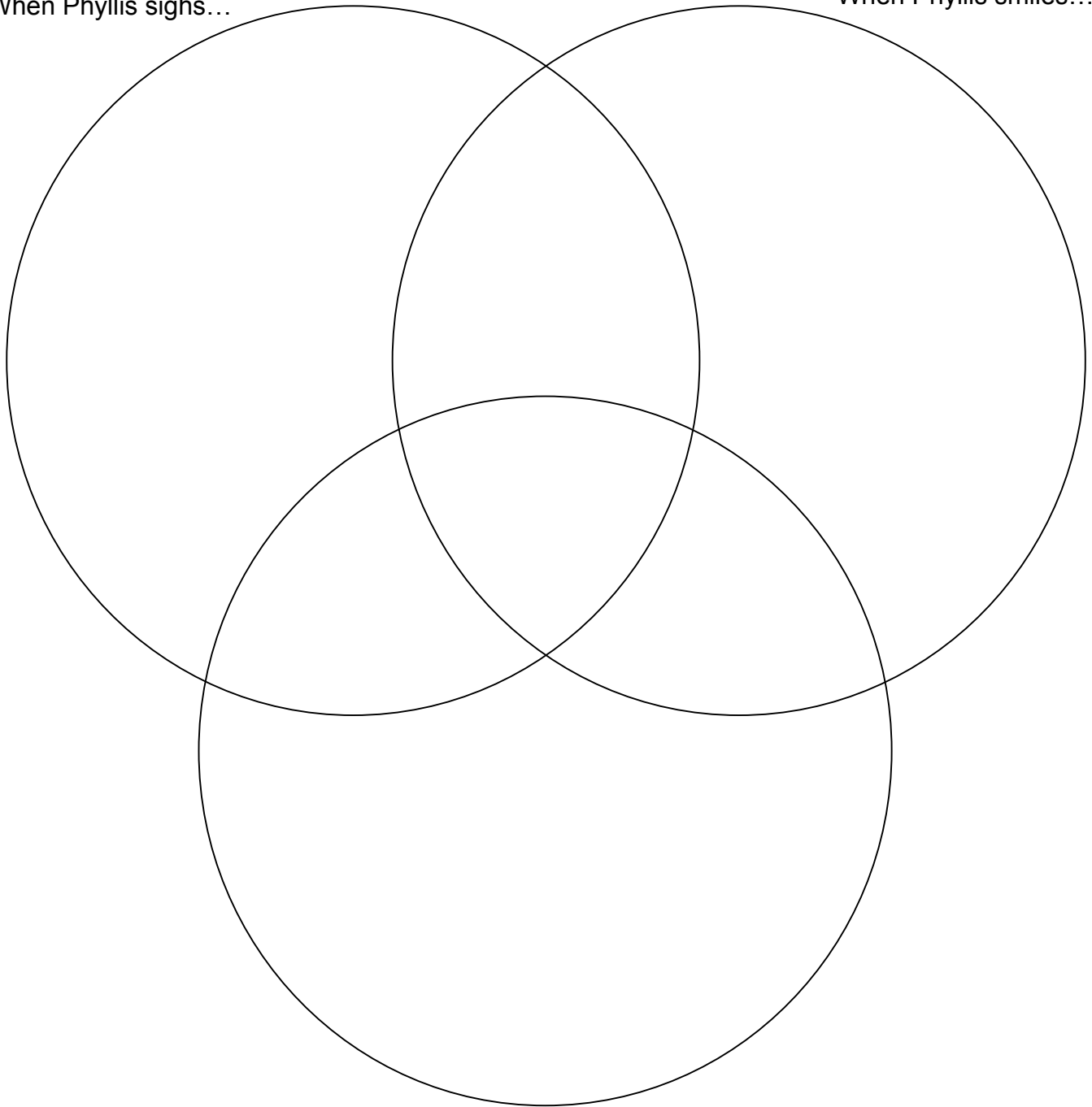
DATE _____

“Reponse” Compare and Contrast

Directions: Fill in the circles below with the author’s reactions, from Phyllis’ emotions, in the poem.

When Phyllis sighs...

When Phyllis smiles...



When Phyllis frowns...