

## Supporting Details

This activity accompanies “When All is Done,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5124.

**Activity Title:** Supporting Details

**Description:** The students will write the supporting details for the main idea of the poem.

**Subject:** Reading/Language Arts

**Skill:** Supporting Details

**Behavioral Objective:**

- The student will write the supporting details for the main idea of the poem.

**Materials:**

- “When All is Done” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil
- Supporting Details template (below)

**Procedures:**

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem; have them fill out the main idea on the template below. Then, have the students work with a partner to find all of the supporting details for the main idea. When the students are finished, have them share what they found in a class discussion.



NAME \_\_\_\_\_

DATE \_\_\_\_\_

### Supporting Details

What is the main idea of the poem? \_\_\_\_\_

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What supporting details are found in the poem for the main idea?

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