

Textual Support

This activity accompanies “Possession,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5241.

Activity Title: Textual Support

Description: The students will work with a partner to write the textual support for the main idea of the poem.

Subject: Reading/Language Arts

Skill: Main Idea and Supporting Details

Behavioral Objective:

- The student will identify and write textual support for the main idea of the poem.

Materials:

- “Possession” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

Procedures:

Read the poem with the students, or have them listen to it on the Lit2Go website (website link listed above). Discuss with the students the main idea and dialect of the poem. Then, have the students work with a partner to write the textual support from the poem for the main idea. When the students are finished writing, have them share what they wrote with another set of partners.

