

Songs That Make an Impact

This activity accompanies “Remembered,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5140.

Activity Title: Songs That Make and Impact

Description: The students will write about a song that made an impact on their lives.

Subject: Reading/Language Arts

Skill: Writing

Behavioral Objective:

- The student will write about a song that made an impact on his or her life.

Materials:

- “Remembered” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

Procedures:

Read the poem with the students, or have them read it on their own. Discuss with the students the main idea of the poem. Then, have the students work individually to think of a song that made an impact on their life. For example, a song that reminds them of a particular person, a song that was played during a significant event in their life, etc. Once the students have chosen their song, have them write a short story or poem about the song, and how it affected them. When the students are finished, have them share their poem with a partner.