

Repetition

This activity accompanies “Lil’ Gal,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5257.

Activity Title: Repetition

Description: The students will identify repetition in the poem, and then explain how the repetition enhances the meaning of the poem.

Subject: Reading/Language Arts

Skill: Literary Analysis

Behavioral Objective:

- The student will identify repetition in the poem, and then explain how it enhances the poem’s meaning.

Materials:

- “Lil’ Gal” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

Procedures:

Read the poem with the students, or have them listen to it on the Lit2Go website (website link listed above). Discuss with the students the main idea and dialect of the poem. Then, have the students work individually to identify repetition in the poem, and write an explanation for how it enhances the poem’s meaning. When the students are finished writing, have them meet with a partner to discuss their answers.

