

## Read then Listen

This activity accompanies “How Lucy Backslid,” from *The Complete Poems of Paul Laurence Dunbar* by Paul Laurence Dunbar, record number 5184.

**Activity Title:** Read then Listen

**Description:** The students will compare and contrast their comprehension while reading the poem, and then listening to the poem.

**Subject:** Reading/Language Arts

**Skill:** Reading Comprehension and Compare and Contrast

**Behavioral Objective:**

- The student will compare and contrast his or her comprehension while reading the poem, versus listening and following along.

**Materials:**

- “How Lucy Backslid” poem, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencil

**Procedures:**

Have the students read the poem on their own. Then, have the students write a short paragraph explaining the main idea of the poem. Next, have the students follow along while listening to the poem (website link above for audio). When they are finished listening, have them rewrite their main idea. Finally, have a class discussion about how writing the main idea was different while reading the poem, versus listening and following along with the reading.

