

## The Jim Crow Car

This activity accompanies chapter 7 from *The Souls of Black Folk* by W.E.B. Du Bois, record number 4904.

**Activity Title:** The Jim Crow Car

**Description:** The students will research what the Jim Crow laws were according to specific states.

**Subject:** Social Studies

**Skill:** American History

**Behavioral Objective:**

- The student will explain the Jim Crow laws and their effect on the United States during the Reconstruction period.

**Materials:**

- *The Souls of Black Folk*, chapter 7, available in audio and print form at <http://etc.usf.edu/lit2go/>
- Paper and pencils
- History book or internet access

**Procedures:**

Read the seventh chapter of *The Souls of Black Folk* or have the students read it on their own. In a couple of the chapters Du Bois mentions jumping on the “Jim Crow Car.” Have the students research the Jim Crow laws and their effect on the United States. Next, have each student choose a different state and define the specific examples of Jim Crow laws that were put in place there. Have the students present their findings to the class.

