

Objective:

1. The students will be able to read a passage and identify the author's purpose.

Sunshine State Standards Benchmarks:

LA.A.2.2.1 – LA.D.2.2.1 – LA.D.2.2.2 – SS.A.1.2.1

Vocabulary:

portions	penetrate	foliage	obliterated	whence
decayed	draperies	pillars	repose	sultry
sprightlier	braziers	resinous	indescribably	

Suggested Activities:

1. In this passage, the author provides rich descriptions of a trip on the St. John's River. Choose one or more of her descriptions of the trip, and have the students illustrate it on construction paper.
2. Today's rivers are in danger of pollution. Many large companies reside along Florida's waterways and have caused large-scale damage to the environment. Have the students discuss whether or not they believe companies should be allowed to build near the waterways, using the water as a part of their manufacturing process. Use the Discussion Web strategy for this activity.
3. Complete and review FCAT questions.

(Note: Actual FCAT practice passages are written at the students' independent reading level. These Florida History selections are written at the students' instructional reading level. Therefore, students should not be asked to complete the questions until after receiving class instruction on the vocabulary and content of the passage. Students should also read the Florida History selection independently before answering the FCAT questions and be permitted to return to the selection for rereading as they answer.)