

## **“Waiting at Live Oak”**

Answer the following questions as completely as possible, then complete the writing activity on the back of this worksheet.

The speaker lists other things that are not as bothersome as the waiting. What are these things?

The speaker describes other things he would rather be doing. What are these things?

Why do you think the speaker finds this waiting to be so annoying?

Consider the rhyme scheme, meter, and style of the poem. Then, brainstorm about minor things that you find to be annoying. Using the original poem as a model, create your own poem about one of your most annoying situations. Do your brainstorming and prewriting on a separate sheet of paper, then copy the final product on the back of this handout.