

**“Diddle, Diddle, Dumpling”**  
**from**  
**A Child’s Treasury of Nursery Rhymes**

Teacher Directions:

- Write the rhyme on chart paper.
- Introduce it to students and repeat it a few times until students seem familiar with it.
- Clap the rhythm with the students as you say the rhyme.
- Ask students to identify words having the same beginning sound or ending sound. Write these words on index cards for students to later use in a word sort.
- Give students their own copies of the rhyme and ask them to circle or highlight the words with the same beginning or ending sound.
- Encourage the students to memorize the rhyme. Have individual students (or pairs, if they feel more comfortable) act out the rhyme.

Extension: Make several sets of word cards as directed in step 4 above. Mix up the cards in each set and distribute sets to partners or small groups. Ask students to sort the words by beginning sound or by ending sound, depending on the words you chose. Circulate and check for accuracy. Be sure students can explain why they sorted the words that way.