

“Hickory, Dickory, Dock”
from
A Child’s Treasury of Nursery Rhymes

Teacher Directions:

- Write the rhyme on chart paper.
- Introduce it to students and repeat it a few times until students seem familiar with it.
- Before you share the rhyme with students again, cover the last word in each line with a Post-It note.
- Read the rhyme again with students and see if they can insert the rhyming word at the end of each line. Uncover the words one at a time.
- Ask students to think about what story the rhyme is telling them. Allow students 30 seconds to share their thoughts with a partner.

Extension: Change the medial vowel sound in the first, second, and and last lines and write a new rhyme together. For example, instead of the short “o” sound found in *clock* and *dock*, try writing a new rhyme with words having the short “a” or short “i” sounds.