

Old Strand	Old Standard #	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.1	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.	LA.C.1.3.1.1	follows verbal directions.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details);
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.1	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.	LA.C.1.3.1.2	paraphrases information.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details);
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.1	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.	LA.C.1.3.1.3	expands and enhances personal interest through listening.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details);
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.2	The student selects and listens to readings of fiction, drama, nonfiction, and informational presentations according to personal preferences.	LA.C.1.3.2.1	listens to fiction, drama, nonfiction, and informational presentations based on personal preferences.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details);
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.3	The student acknowledges the feelings and messages sent in a conversation.	LA.C.1.3.3.1	recognizes verbal and nonverbal cues and responds appropriately.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and gain information for a variety of purposes, (e.g., clarifying, elaborating, summarizing main ideas and supporting details);
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.3	The student acknowledges the feelings and messages sent in a conversation.	LA.C.1.3.3.1	recognizes verbal and nonverbal cues and responds appropriately.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.1	stays alert while listening.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and speak to gain and share information for a variety of purposes, including personal interviews, dramatic and poetic recitations, and formal presentations;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.2	makes eye contact while listening.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and speak to gain and share information for a variety of purposes, including personal interviews, dramatic and poetic recitations, and formal presentations;

LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.3	demonstrates appropriate body language while listening.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and speak to gain and share information for a variety of purposes, including personal interviews, dramatic and poetic recitations, and formal presentations;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.4	asks pertinent questions during activities such as interviews and discussions.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and speak to gain and share information for a variety of purposes, including personal interviews, dramatic and poetic recitations, and formal presentations;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.5	summarizes main points and supporting details orally and in writing.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.1	[The student will] listen and speak to gain and share information for a variety of purposes, including personal interviews, dramatic and poetic recitations, and formal presentations;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.3.1	The student determines main concept, supporting details, stereotypes, bias, and persuasion techniques in a nonprint message.	LA.C.2.3.1.1	summarizes main concept and lists supporting details in a nonprint message.	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.3.1	The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.	LA.C.2.3.1.2	identifies biases, stereotypes, and persuasive techniques in a nonprint message.	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.3.2	The student uses movement, placement, juxtaposition, gestures, silent periods, facial expressions, and other nonverbal cues to convey meaning to an audience.	LA.C.2.3.2.1	demonstrates nonverbal cues to convey a message to an audience (for example, movement, gestures, facial expressions).	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.1	The student understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.	LA.C.3.3.1.1	evaluates classroom presentations according to volume, stress, pacing, and pronunciation.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.1	The student understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.	LA.C.3.3.1.2	organizes and effectively delivers a speech using a basic beginning, middle, and end.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.

LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.2	The student asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.	LA.C.3.3.2.1	participates in classroom discussions using effective speaking strategies (for example, asking questions, making observations.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.2	The student asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.	LA.C.3.3.2.2	participates as a contributor and occasionally acts as a leader in a group discussion.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.1	identifies the occasion, audience, and purpose for speaking.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.2	uses appropriate grammar, word choice, and pacing.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.3	uses language which is clear, audible, and suitable.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.4	delivers a speech which appropriately addresses the audience.	LA.	Listening and Viewing	LA.6.5.2.	The student effectively applies listening and speaking strategies.	LA.6.5.2.2	[The student will] deliver narrative and informative presentations, including oral responses to literature, and adjust oral language, body language, eye contact, gestures, technology and supporting graphics appropriate to the situation.