

Old Strand	Old Standard #	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.1	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.	LA.C.1.3.1.1	follows verbal directions.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.1	[The student will] demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.1	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.	LA.C.1.3.1.2	formulates questions and conducts an interview.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.1	[The student will] demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.1	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.	LA.C.1.3.1.3	paraphrases information.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.2	[The student will] use effective listening and speaking strategies for informal and formal discussions, connecting to and building on the ideas of a previous speaker and respecting the viewpoints of others when identifying bias or faulty logic;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.1	The student listens and uses information gained for a variety of purposes, such as gaining information from interviews, following directions, and pursuing a personal interest.	LA.C.1.3.1.4	expands and enhances personal interest through listening.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.1	[The student will] demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.2	The student selects and listens to readings of fiction, drama, nonfiction, and informational presentations according to personal preferences.	LA.C.1.3.2.1	listens to fiction, drama, nonfiction, and informational presentations based on personal preferences.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.1	[The student will] demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.3	The student acknowledges the feelings and messages sent in a conversation.	LA.C.1.3.3.1	recognizes verbal and nonverbal cues and responds appropriately.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.1	[The student will] demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing;

LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.1	demonstrates effective listening behaviors for a variety of purposes (for example, eye contact, note-making, appropriate posture).	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.1	[The student will] demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.2	asks appropriate, challenging questions for elaboration or clarification during activities such as interviews and discussions.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.2	[The student will] use effective listening and speaking strategies for informal and formal discussions, connecting to and building on the ideas of a previous speaker and respecting the viewpoints of others when identifying bias or faulty logic;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.3	summarizes main points and supporting details orally or in writing.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.2	[The student will] use effective listening and speaking strategies for informal and formal discussions, connecting to and building on the ideas of a previous speaker and respecting the viewpoints of others when identifying bias or faulty logic;
LA.C.	1	The student uses listening strategies effectively.	LA.C.1.3.4	The student uses responsive listening skills, including paraphrasing, summarizing, and asking questions for elaboration and clarification.	LA.C.1.3.4.4	uses information gained for a variety of purposes.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.1	[The student will] demonstrate effective listening skills and behaviors for a variety of purposes, and demonstrate understanding by paraphrasing and/or summarizing;
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.3.1	The student determines main concept, supporting details, stereotypes, bias, and persuasion techniques in a nonprint message.	LA.C.2.3.1.1	summarizes the main concept and lists supporting details in a nonprint message.	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.3.1	The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.	LA.C.2.3.1.2	identifies biases and stereotypes in a nonprint message.	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.3.1	The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.	LA.C.2.3.1.3	responds to persuasive techniques and nonverbal cues in a nonprint message (for example, body language, silence, juxtaposition).	LA.	Listening and Viewing		No comparable match		No comparable match
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.3.2	The student uses movement, placement, juxtaposition, gestures, silent periods, facial expressions, and other nonverbal cues to convey meaning to an audience.	LA.C.2.3.2.1	demonstrates nonverbal cues to convey a message to an audience (for example, movement, gestures, facial expressions).	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.5	[The student will] demonstrate language choices, body language, eye contact, gestures, and appropriate use of graphics and available technology.

LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.1	The student understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.	LA.C.3.3.1.1	evaluates classroom presentations according to volume, stress, pacing, and pronunciation.	LA.	Listening and Viewing	LA.8.5.2.	No comparable match		No comparable match
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.1	The student understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.	LA.C.3.3.1.2	uses a rating sheet to compare and contrast effective and ineffective presentations according to volume, stress, pacing, and pronunciation.	LA.	Listening and Viewing	LA.8.5.2.	No comparable match		No comparable match
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.1	The student understands how volume, stress, pacing, and pronunciation can positively or negatively affect an oral presentation.	LA.C.3.3.1.3	organizes and effectively delivers a speech using a beginning, middle, and end.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.4	[The student will] research, organize, and effectively deliver speeches to entertain, inform, and persuade;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.2	The student asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.	LA.C.3.3.2.1	participates in classroom discussions using effective speaking strategies (for example, asking questions, making observations).	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.2	[The student will] use effective listening and speaking strategies for informal and formal discussions, connecting to and building on the ideas of a previous speaker and respecting the viewpoints of others when identifying bias or faulty logic;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.2	The student asks questions and makes comments and observations that reflect understanding and application of content, processes, and experiences.	LA.C.3.3.2.2	alternates between roles of contributor and leader in a group discussion.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.2	[The student will] use effective listening and speaking strategies for informal and formal discussions, connecting to and building on the ideas of a previous speaker and respecting the viewpoints of others when identifying bias or faulty logic;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.1	identifies the occasion, audience, and purpose for speaking.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.4	[The student will] research, organize, and effectively deliver speeches to entertain, inform, and persuade;
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.2	uses appropriate grammar, word choice, and pacing.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.4	[The student will] research, organize, and effectively deliver speeches to entertain, inform, and persuade;

LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.3	uses language that is clear, audible, and suitable.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.3	[The student will] select and use a variety of creative oral language techniques for clarity and effect (e.g., connotation, denotation, hyperbole, understatement);
LA.C.	3	The student uses speaking strategies effectively.	LA.C.3.3.3	The student speaks for various occasions, audiences, and purposes, including conversations, discussions, projects, and informational, persuasive, or technical presentations.	LA.C.3.3.3.4	delivers an effective informational, persuasive, or technical speech.	LA.	Listening and Viewing	LA.8.5.2.	The student effectively applies listening and speaking strategies.	LA.8.5.2.4	[The student will] research, organize, and effectively deliver speeches to entertain, inform, and persuade;