

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.1	Uses simple reference material to obtain information (for example, table of contents, fiction and nonfiction books, picture dictionaries, audio visual software).	LA.	Information and Media Literacy	LA.1.6.1	The student comprehends the wide array of informational text that is part of our day to day experience.	LA.1.6.1.1	[The student will] locate specific information by using words in organizational features (e.g., table of contents, headings, captions, bold print, key words, indices) in informational text.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.2	Alphabetizes words according to the initial letter.	LA.	Information and Media Literacy	LA.1.6.1	The student comprehends the wide array of informational text that is part of our day to day experience.	LA.1.6.1.1	[The student will] locate specific information by using words in organizational features (e.g., table of contents, headings, captions, bold print, key words, indices) in informational text.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.3	Uses alphabetical order to locate information.	LA.	Information and Media Literacy	LA.1.6.1	The student comprehends the wide array of informational text that is part of our day to day experience.	LA.1.6.1.1	[The student will] locate specific information by using words in organizational features (e.g., table of contents, headings, captions, bold print, key words, indices) in informational text.
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LA.A.							LA.	Information and Media Literacy	LA.1.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.1.6.2.3	[The student will] write a simple report with a title and three facts, using informational sources.
LA.A.							LA.	Information and Media Literacy	LA.1.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.1.6.2.4	[The student will] identify authors, illustrators, or composers with their works.
LA.D.	2	The student understands the power of language.	LA.D.2.1.3	The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.	LA.D.2.1.3.1	Understands that the use of more than one medium increases the power to influence how one thinks and feels.	LA.	Information and Media Literacy	LA.1.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.1.6.3.1	[The student will] recognize that nonprint media affect thoughts and feelings (e.g., graphics, music, digital video).
LA.D.	2	The student understands the power of language.	LA.D.2.1.4	The student knows the various types of mass media (including billboards, newspapers, radio, and television).	LA.D.2.1.4.1	Knows various types of mass media (for example, radio, television, billboards, newspapers).	LA.	Information and Media Literacy	LA.1.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.1.6.3.2	[The student will] identify types of mass communication (e.g., film, newspapers, radio, digital technology).
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.1.3	The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; accessing and using basic educational software for writing.	LA.B.2.1.3	Uses basic word processing skills and basic educational software for writing (including but not limited to typing words and sentences, using software to draw and label, printing pictures and stories, locating and opening a file, saving and naming a file).	LA.	Information and Media Literacy	LA.1.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.1.6.4.1	[The student will] use appropriate available technology resources (e.g., writing tools, digital cameras, drawing tools) to present thoughts, ideas, and stories.