

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.3	The student reads for information to use in performing a task and learning a new task.	LA.A.2.1.3.2	Uses specific ideas, details, and information from text to answer literal questions.	LA.	Information and Media Literacy	LA.2.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.2.6.1.1	[The student will] read informational text (e.g., directions, graphs, charts, signs, captions) to follow multi-step instructions, answer literal questions, perform tasks, learn tasks, and sequentially carry out the steps of a procedure.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.3	The student reads for information to use in performing a task and learning a new task.	LA.A.2.1.3.3	Makes connections and inferences based on text and prior knowledge (for example, order of events, possible outcomes).	LA.	Information and Media Literacy	LA.2.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.2.6.1.1	[The student will] read informational text (e.g., directions, graphs, charts, signs, captions) to follow multi-step instructions, answer literal questions, perform tasks, learn tasks, and sequentially carry out the steps of a procedure.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.3	The student reads for information to use in performing a task and learning a new task.	LA.A.2.1.3.1	Reads informational texts for specific purposes (including but not limited to performing a task, learning a new task, sequentially carrying out the steps of a procedure, locating information to answer a question).	LA.	Information and Media Literacy	LA.2.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.2.6.1.1	[The student will] read informational text (e.g., directions, graphs, charts, signs, captions) to follow multi-step instructions, answer literal questions, perform tasks, learn tasks, and sequentially carry out the steps of a procedure.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.1	Uses simple reference materials (for example, table of contents, dictionary, index, glossary).	LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.1	[The student will] generate research questions by brainstorming, identify key words, group related ideas, and select appropriate resources (e.g., atlases, nonfiction books, dictionaries, digital references).
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.4	Generates questions about topics of personal interest.	LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.1	[The student will] generate research questions by brainstorming, identify key words, group related ideas, and select appropriate resources (e.g., atlases, nonfiction books, dictionaries, digital references).
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.3	Uses parts of a book to locate information, including chapter titles, guide words, and indices.	LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.2	[The student will] select and use a variety of appropriate reference materials to gather information and locate information using alphabetical order.
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.1.5	The student uses simple materials of the reference system to obtain information.	LA.A.2.1.5.2	Alphabetizes words according to initial and second letter.	LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.2	[The student will] select and use a variety of appropriate reference materials to gather information and locate information using alphabetical order.

LA.B.	1	The student uses writing processes effectively.	LA.B.1.1.1	The student makes a plan for writing that includes a central idea and related ideas.	LA.B.1.1.1.3	Focuses on a central idea and groups related ideas.	LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.3	[The student will] analyze and select appropriate facts and communicate information in a simple report that includes, a title, a main, and supporting details;
LA.B.	1	The student uses writing processes effectively.	LA.B.1.1.3	The student produces final simple documents that have been edited for: correct capitalization of initial words, "I," and names of people; correct sentence structure; and correct usage of age-appropriate verb/subject and noun/pronoun agreement.	LA.B.1.1.3.6	Uses strategies to "finish" a piece of writing (for example, incorporating illustrations, photos, charts, and graphs; preparing a final copy).	LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.3	[The student will] analyze and select appropriate facts and communicate information in a simple report that includes, a title, a main, and supporting details;
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.1.1	The student writes questions and observations about familiar topics, stories, or new experiences.	LA.B.2.1.1.1	Extends previously learned writing knowledge and skills of the first grade with increasingly complex texts and assignments and tasks.	LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.3	[The student will] analyze and select appropriate facts and communicate information in a simple report that includes, a title, a main, and supporting details;
LA.A.							LA.	Information and Media Literacy	LA.2.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.2.6.2.4	[The student will] record the authors and titles of works.
LA.D.	2	The student understands the power of language.	LA.D.2.1.3	The student recognizes that use of more than one medium increases the power to influence how one thinks and feels.	LA.D.2.1.3.1	Understands that the use of multimedia forms can influence how one thinks and feels (for example, illustrations, music).	LA.	Information and Media Literacy	LA.2.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.2.6.3.1	[The student will] recognize that nonprint media affect thoughts and feelings (e.g., graphics, music, digital video);
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.1.1	The student determines the main idea in a nonprint communication.	LA.C.2.1.1.1	Understands the main idea or common theme in a nonprint communication (for example, pictures, symbols, film, and works of art).	LA.	Information and Media Literacy	LA.2.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.2.6.3.1	[The student will] recognize that nonprint media affect thoughts and feelings (e.g., graphics, music, digital video);

LA.D.	2	The student understands the power of language.	LA.D.2.1.4	The student knows the various types of mass media (including billboards, newspapers, radio, and television).	LA.D.2.1.4.1	Knows various types of mass media (for example, magazines, newspapers, radio, television, billboards).	LA.	Information and Media Literacy	LA.2.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.2.6.3.2	[The student will] identify types of mass communication (e.g., film, newspapers, radio, digital technology).
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.1.3	The student uses basic computer skills for writing, such as basic word-processing techniques such as keying words, copying, cutting, and pasting; using e-mail; accessing and using basic educational software for writing.	LA.B.2.1.3.1	Uses basic word processing skills and basic educational software for writing (including but not limited to proofreading, using appropriate fonts and graphics, using technology to 'publish' writing).	LA.	Information and Media Literacy	LA.2.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.2.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, presentations);