

Old Strand	Old Standard	Old Standard	Old Benchmark #	Old Benchmark	Old GLE #	Old GLE	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.5	The student reads and organizes information for a variety of purposes, including making a report, conducting interviews, taking a test, and performing an authentic task.	LA.A.2.2.5.15	Reads and organizes information (for example, in story maps, graphs, charts) for different purposes (for example, being informed, following directions, making a report, conducting interviews, taking a test, performing a task).	LA.	Information and Media Literacy	LA.3.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.3.6.1.1	The student will read informational text (e.g., graphs, charts, manuals) and organize information for different purposes, including but not limited to being informed, following multi-step directions, making a report, conducting interviews, preparing to take a test, and performing a task.
LA.E	2	The student responds critically to fiction, nonfiction, poetry, and drama.	LA.E.2.2.4	The student identifies the major theme in a story or nonfiction text.	LA.E.2.2.4.18	Recognizes the major information in a nonfiction text.	LA.	Information and Media Literacy	LA.3.6.1	The student comprehends the wide array of informational text that is part of our day to day experiences.	LA.3.6.1.1	The student will read informational text (e.g., graphs, charts, manuals) and organize information for different purposes, including but not limited to being informed, following multi-step directions, making a report, conducting interviews, preparing to take a test, and performing a task.
LA.							LA.	Information and Media Literacy	LA.3.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.3.6.2.1	[The student will] determine information needed for a search by narrowing or broadening a topic, identify key words;
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.8	The student selects and uses a variety of appropriate reference materials, including multiple representations of information, such as maps, charts and photos, to gather information for research projects.	LA.A.2.2.8.18	Uses a variety of reference materials to gather information., including multiple representations of information (for example, maps, charts, photos).	LA.	Information and Media Literacy	LA.3.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.3.6.2.2	[The student will] use predetermined evaluative criteria (e.g., readability, appropriateness, special features) to select appropriate reference materials, including multiple representations of information, such as maps, charts, and photos, to gather information.

LA.B.	1	The student uses writing processes effectively.	LA.B.1.2.3	The student produces final documents that have been edited for: correct spelling; correct use of punctuation, including commas in series, dates, and addresses, and beginning and ending quotation marks; correct capitalization of proper nouns; correct paragraph indentation; correct usage of subject/verb agreement, verb and noun forms, and sentence structure; and correct formatting according to instructions.	LA.B.1.2.3	Begins to present facts and examples objectively.	LA.	Information and Media Literacy	LA.3.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.3.6.2.3	[The student will] communicate information in an informational report that includes main ideas and relevant details with visual support (e.g., text supported by poster, diagram, idea map);
LA.B.	1	The student writes to communicate ideas and information effectively.	LA.B.2.2.3	The student writes for a variety of occasions, audiences, and purposes.	LA.B.2.2.3.	Writes for a variety of occasions, audiences, and purposes (for example, letters to invite or thank, stories or poems to entertain, information to record).	LA.	Information and Media Literacy	LA.3.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.3.6.2.3	[The student will] communicate information in an informational report that includes main ideas and relevant details with visual support (e.g., text supported by poster, diagram, idea map);
LA.A.							LA.	Information and Media Literacy	LA.3.6.2	The student uses a systematic process for the collection, processing, and presentation of information.	LA.3.6.2.4	[The student will] record basic bibliographic data and recognize intellectual property rights (e.g., cites sources of ideas).
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.1	The student reads text and determines the main idea or essential message, identifies relevant supporting details and facts, and arranges events in chronological order.	LA.A.2.2.1.11	Understands explicit and implicit ideas and information in third-grade or higher texts (for example, main idea, implied message, relevant supporting details and facts, chronological order of events).	LA.	Information and Media Literacy	LA.3.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.3.6.3.1	[The student will] determine main content and supporting details, including distinguishing fact from opinion, in a print media message;
LA.A.	2	The student constructs meaning from a wide range of texts.	LA.A.2.2.6	The student recognizes the difference between fact and opinion presented in a text.	LA.A.2.2.6.16	Knows the difference between a fact and an opinion.	LA.	Information and Media Literacy	LA.3.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.3.6.3.1	[The student will] determine main content and supporting details, including distinguishing fact from opinion, in a print media message;

LA.D.	2	The student understands the power of language.	LA.D.2.2.3	The student recognizes different techniques used in media messages and their purposes.	LA.D.2.2.3.7	Distinguishes fact from opinions in newspapers, magazines, and other media.	LA.	Information and Media Literacy	LA.3.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.3.6.3.1	[The student will] determine main content and supporting details, including distinguishing fact from opinion, in a print media message;
LA.D.	2	The student understands the power of language.	LA.D.2.2.3	The student recognizes different techniques used in media messages and their purposes.	LA.D.2.2.3.5	Understands different techniques used in media messages and their purposes.	LA.	Information and Media Literacy	LA.3.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.3.6.3.2	[The student will] identify and explain different production elements used in media messages (e.g., color, sound effects, animation) and use the elements appropriately in a multimedia production.
LA.D.	2	The student understands the power of language.	LA.D.2.2.3	The student selects and uses appropriate technologies to enhance efficiency and effectiveness of communication.	LA.D.2.2.3.6	Understands the usefulness of various technologies for different tasks.	LA.	Information and Media Literacy	LA.3.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.3.6.3.2	[The student will] identify and explain different production elements used in media messages (e.g., color, sound effects, animation) and use the elements appropriately in a multimedia production.
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.2.1	The student determines main concept and supporting details in a nonprint media message.	LA.C.2.2.1.7	Understands the main concept and supporting details in nonprint media messages.	LA.	Information and Media Literacy	LA.3.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.3.6.3.2	[The student will] identify and explain different production elements used in media messages (e.g., color, sound effects, animation) and use the elements appropriately in a multimedia production.
LA.C.	2	The student uses viewing strategies effectively.	LA.C.2.2.2	The student recognizes and responds to nonverbal cues used in a variety of nonprint media, such as motion pictures, television advertisements, and works of art.	LA.C.2.2.2.8	Understands nonverbal cues (for example, music, color, motion) used in a variety of media.	LA.	Information and Media Literacy	LA.3.6.3	The student develops and demonstrates an understanding of media literacy as a life skill that is integral to informed decision making.	LA.3.6.3.2	[The student will] identify and explain different production elements used in media messages (e.g., color, sound effects, animation) and use the elements appropriately in a multimedia production.
LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.4	The student uses electronic technology, including word processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.	LA.B.2.2.4.19	Uses electronic technology to create, revise, retrieve, and verify information (including but not limited to word-processing software, electronic encyclopedias).	LA.	Information and Media Literacy	LA.3.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.3.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, websites);

LA.B.	2	The student writes to communicate ideas and information effectively.	LA.B.2.2.4	The student uses electronic technology, including word processing software and electronic encyclopedias, to create, revise, retrieve, and verify information.	LA.B.2.2.4.19	Uses electronic technology to create, revise, retrieve, and verify information (including but not limited to word-processing software, electronic encyclopedias).	LA.	Information and Media Literacy	LA.3.6.4	The student develops the essential technology skills for using and understanding conventional and current tools, materials and processes.	LA.3.6.4.2	[The student will] use digital tools (e.g., word processing, multimedia authoring, web tools, graphic organizers) to present and publish in a variety of media formats..
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