

Writing Crosswalk: Grades 9-12 (DRAFT)

The new Reading and Language Arts standards have been approved by the State Board of Education. This draft crosswalk has been developed to assist Florida teachers in identifying connections between the old and new standards.

Old Strand	Old Benchmark #	Old Benchmark	New Strand #	New Strand	New Standard #	New Standard	New Benchmark #	New Benchmark
LA.B. Writing	LA.B.1.4.1	The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	LA.3	Writing Process	LA.910.3.1.	Prewriting	LA.910.3.1.1	[The student will prewrite by] generating ideas from multiple sources (e.g., brainstorming, notes, journals, discussion, research materials or other reliable sources) based upon teacher-directed topics and personal interests;
LA.B. Writing	LA.B.1.4.1	The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	LA.3	Writing Process	LA.1112.3.1.	Prewriting	LA.1112.3.1.1	[The student will prewrite by] generating ideas from multiple sources (e.g., brainstorming, notes, journals, discussion, research materials or other reliable sources) based upon teacher-directed topics and personal interests;
LA.B. Writing	LA.B.1.4.1	The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	LA.3	Writing Process	LA..910.3.1.	Prewriting	LA..910.3.1.2	[The student will prewrite by] making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion;
LA.B. Writing	LA.B.1.4.1	The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	LA.3	Writing Process	LA.1112.3.1.	Prewriting	LA.1112.3.1.2	[The student will prewrite by] making a plan for writing that addresses purpose, audience, a controlling idea, logical sequence, and time frame for completion;
LA.B. Writing	LA.B.1.4.1	The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	LA.3	Writing Process	LA.910.3.1.	Prewriting	LA.910.3.1.3	[The student will prewrite by] using organizational strategies and tools (e.g., technology, spreadsheet, outline, chart, table, graph, Venn Diagram, web, story map, plot pyramid) to develop a personal organizational style.
LA.B. Writing	LA.B.1.4.1	The student selects and uses appropriate prewriting strategies, such as brainstorming, graphic organizers, and outlines.	LA.3	Writing Process	LA.1112.3.1.	Prewriting	LA.1112.3.1.3	[The student will prewrite by] using organizational strategies and tools (e.g., technology, spreadsheet, outline, chart, table, graph, Venn Diagram, web, story map, plot pyramid) to develop a personal organizational style.
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.910.3.2.	Drafting	LA.910.3.2.1	[The student will draft writing by] developing ideas from the prewriting plan using primary and secondary sources appropriate to the purpose and audience;
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.1112.3.2.	Drafting	LA.1112.3.2.1	[The student will draft writing by] developing ideas from the prewriting plan using primary and secondary sources.
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.910.3.2.	Drafting	LA.910.3.2.2	[The student will draft writing by] establishing a logical organizational pattern with supporting details that are substantial, specific, and relevant;

LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.1112.3.2.	Drafting	LA.1112.3.2.2	[The student will draft writing by] establishing a logical organizational pattern with supporting details that are substantial, specific, and relevant.
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.910.3.2.	Drafting	LA.910.3.2.3	[The student will draft writing by] analyzing language techniques of professional authors (e.g., figurative language, denotation, connotation) to establish a personal style, demonstrating a command of language with confidence of expression.
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.1112.3.2.	Drafting	LA.1112.3.2.3	[The student will draft writing by] analyzing language techniques of professional authors (e.g., figurative language, denotation, connotation) to establish a personal style, demonstrating a command of language with conviction of expression.
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.910.3.3.	Revising	LA.910.3.3.1	[The student will revise by] evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation;
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.1112.3.3.	Revising	LA.1112.3.3.1	[The student will revise by] evaluating the draft for development of ideas and content, logical organization, voice, point of view, word choice, and sentence variation;
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.910.3.3.	Revising	LA.910.3.3.2	[The student will revise by] creating clarity and logic by maintaining central theme, idea, or unifying point and developing meaningful relationships among ideas;
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.1112.3.3.	Revising	LA.1112.3.3.2	[The student will revise by] creating clarity and logic by maintaining central theme, idea, or unifying point and developing meaningful relationships among ideas;

LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.910.3.3.	Revising	LA.910.3.3.3	[The student will revise by] creating precision and interest by elaborating ideas through supporting details (e.g., facts, statistics, expert opinions, anecdotes), a variety of sentence structures, creative language devices, and modifying word choices using resources and reference materials (e.g., dictionary, thesaurus) to select more effective and precise language;
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.1112.3.3.	Revising	LA.1112.3.3.3	[The student will revise by] creating precision and interest by elaborating ideas through supporting details (e.g., facts, statistics, expert opinions, anecdotes), a variety of sentence structures, creative language devices, and modifying word choices using resources and reference materials (e.g., dictionary, thesaurus) to select more effective and precise language;
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.910.3.3.	Revising	LA.910.3.3.4	[The student will revise by] applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics).
LA.B. Writing	LA.B.1.4.2	The student drafts and revises writing that: is focused, purposeful, and reflects insight into the writing situation; has an organizational pattern that provides for a logical progression of ideas; has effective use of transitional devices that contribute to a sense of completeness has support that is substantial, specific, relevant, and concrete; demonstrates a commitment to and involvement with the subject; uses creative writing strategies as appropriate to the purposes of the paper; demonstrates a mature command of language with freshness of expression; has varied sentence structure; has few, if any, convention errors in mechanics, usage, punctuation, and spelling.	LA.3	Writing Process	LA.1112.3.3.	Revising	LA.1112.3.3.4	[The student will revise by] applying appropriate tools or strategies to evaluate and refine the draft (e.g., peer review, checklists, rubrics).
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA9104.3.4.	Editing	LA9104.3.4.1	[The student will edit for correct use of] spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, knowledge of Greek, Latin, and Anglo-Saxon root words, and knowledge of foreign words commonly used in English (laissez faire, croissant);
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.1112.3.4.	Editing	LA.1112.3.4.1	[The student will edit for correct use of] spelling, using spelling rules, orthographic patterns, generalizations, knowledge of root words, prefixes, suffixes, knowledge of Greek, Latin, and Anglo-Saxon root words, and knowledge of foreign words commonly used in English (laissez faire, croissant);
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.910.3.4.	Editing	LA.910.3.4.2	[The student will edit for correct use of] capitalization, including names of academic courses and proper adjectives;

LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.1112.3.4.	Editing	LA.1112.3.4.2	[The student will edit for correct use of] capitalization, including names of academic courses and proper adjectives;
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.910.3.4.	Editing	LA.910.3.4.3	[The student will edit for correct use of] punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, and underlining or italics;
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.1112.3.4.	Editing	LA.1112.3.4.3	[The student will edit for correct use of] punctuation, including commas, colons, semicolons, apostrophes, dashes, quotation marks, parentheses, ellipses, brackets, and underlining or italics;
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.910.3.4.	Editing	LA.910.3.4.4	[The student will edit for correct use of] possessives, subject/verb agreement, comparative and superlative adjectives and adverbs, and noun/pronoun agreement;
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.1112.3.4.	Editing	LA.1112.3.4.4	[The student will edit for correct use of] grammar and usage, including but not limited to parts of speech, verb tense, noun/pronoun agreement, subject/verb agreement, pronoun/antecedent agreement, parallel structure, modifier placement, comparative and superlative adjectives and adverbs, and unintended shift in person or tense;
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.910.3.4.	Editing	LA.910.3.4.5	[The student will edit for correct use of] sentence formation, including absolutes and absolute phrases, infinitives and infinitive phrases, and use of fragments for effect.
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Writing Process	LA.1112.3.4.	Editing	LA.1112.3.4.5	[The student will edit for correct use of] varied sentence structure, including the elimination of dangling or misplaced modifiers, run-on or fused sentences, and unintended sentence fragments.
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Information and Media Literacy	LA.910.6.4.	Technology	LA.910.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, digital technology);

LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Information and Media Literacy	LA.1112.6.4.	Technology	LA.1112.6.4.1	[The student will] select and use appropriate available technologies (e.g., computer, digital camera) to enhance communication and achieve a purpose (e.g., video, presentations);
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Information and Media Literacy	LA.910.6.4.	Technology	LA.910.6.4.2	[The student will] routinely use digital tools for publication, communication and productivity.
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Information and Media Literacy	LA.112.6.4.	Technology	LA.112.6.4.2	[The student will] routinely use digital tools for publication, communication and productivity.
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Communication	LA.910.5.1.	Penmanship	LA.910.5.1.1	[The student will] use fluent and legible handwriting skills.
LA.B. Writing	LA.B.1.4.3	The student produces final documents that have been edited for: correct spelling; correct punctuation, including commas, colons, and common use of semicolons; correct capitalization; correct sentence formation; correct instances of possessives, subject/verb agreement, instances of noun/pronoun agreement, and the intentional use of fragments for effect; and correct formatting that appeals to readers, including appropriate use of a variety of graphics, tables, charts, and illustrations in both standard and innovative forms.	LA.3	Communication	LA.1112.5.1.	Penmanship	LA.1112.5.1.1	[The student will] use fluent and legible handwriting skills.
LA.B. Writing	LA.B.2.4.1	The student writes text, notes, outlines, comments, and observations that demonstrate comprehension and synthesis of content, processes, and experiences from a variety of media.				Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B.2.4.2	The student organizes information using appropriate systems.				Little or no comparable match		Little or no comparable match
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.1.	Creative	LA.910.4.1.1	[The student will] write in a variety of expressive and reflective forms that use a range of appropriate strategies and specific narrative techniques, employ literary devices, and sensory description;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.1.	Creative	LA.1112.4.1.1	[The student will] write in a variety of expressive and reflective forms that use a range of appropriate strategies and specific narrative techniques, employs literary devices, and sensory description;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.1.	Creative	LA.910.4.1.2	[The student will] incorporate figurative language, emotions, gestures, rhythm, dialogue, characterization, plot, and appropriate format.
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.1.	Creative	LA.1112.4.1.2	[The student will] incorporate figurative language, emotions, gestures, rhythm, dialogue, characterization, plot, and appropriate format.

LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.2.	Informative	LA.910.4.2.1	[The student will] write in a variety of informational/expository forms, including a variety of technical documents (e.g., how-to-manuals, procedures, assembly directions);
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.2.	Informative	LA.1112.4.2.1	[The student will] write in a variety of informational/expository forms, including documents using precise technical and scientific vocabulary (e.g., manuals, procedures, directions);
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.2.	Informative	LA.910.4.2.2	[The student will] record information and ideas from primary and/or secondary sources accurately and coherently, noting the validity and reliability of these sources and attributing sources of information;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.2.	Informative	LA.1112.4.2.2	[The student will] record information and ideas from primary and/or secondary sources accurately and coherently, noting the validity and reliability of these sources and attributing sources of information;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.2.	Informative	LA.910.4.2.3	[The student will] write informational/expository essays that speculate on the causes and effects of a situation, establish the connection between the postulated causes or effects, offer evidence supporting the validity of the proposed causes or effects, and include introductory, body, and concluding paragraphs;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.2.	Informative	LA.1112.4.2.3	[The student will] write informational/expository essays that speculate on the causes and effects of a situation, establish the connection between the postulated causes or effects, offer evidence supporting the validity of the proposed causes or effects, and include introductory, body, and concluding paragraphs;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.2.	Informative	LA.910.4.2.4	[The student will] write a business letter and/or memo that presents information purposefully and succinctly to meet the needs of the intended audience following a conventional format (e.g., block, modified block, memo, email);
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.2.	Informative	LA.1112.4.2.4	[The student will] write a business letter and/or memo that presents information purposefully and succinctly to meet the needs of the intended audience following a conventional format (e.g., block, modified block, memo, email);
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.2.	Informative	LA.910.4.2.5	[The student will] write detailed travel directions and design an accompanying graphic using the cardinal and ordinal directions, landmarks, streets and highways, and distances;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.2.	Informative	LA.1112.4.2.5	[The student will] write detailed travel directions and design an accompanying graphic using the cardinal and ordinal directions, landmarks, streets and highways, and distances;
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.2.	Informative	LA.910.4.2.6	[The student will] write a work-related document (e.g., application, resume, meeting minutes, memo, cover letter, letter of application, speaker introduction, letter of recommendation).
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.2.	Informative	LA.1112.4.2.6	[The student will] write a work-related document (e.g., application, resume, meeting minutes, memo, cover letter, letter of application, speaker introduction, letter of recommendation).

LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.3.	Persuasive	LA.910.4.3.1	[The student will] write essays that state a position or claim, present detailed evidence, examples, and reasoning to support effective arguments and emotional appeals, and acknowledge and refute opposing arguments; and
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.3.	Persuasive	LA.1112.4.3.1	[The student will] write essays that state a position or claim, present detailed evidence, examples, and reasoning to support effective arguments and emotional appeals, and acknowledge and refute opposing arguments; and
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.910.4.3.	Persuasive	LA.910.4.3.2	[The student will] include persuasive techniques.
LA.B. Writing	LA.B.2.4.3	The student writes fluently for a variety of occasions, audiences, and purposes, making appropriate choices regarding style, tone, level of detail.	LA.3	Writing Applications	LA.1112.4.3.	Persuasive	LA.1112.4.3.2	[The student will] include persuasive techniques (e.g., word choice, repetition, emotional appeal, hyperbole, appeal to authority, celebrity endorsement, rhetorical question, irony, symbols, glittering generalities, card stacking, testimonials, bandwagon, image association, transfer).
LA.B. Writing	LA.B.2.4.4.	The student selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	LA.3	Information and Media Literacy	LA.910.6.4.	Technology	LA.910.6.4.1	[The student will] use appropriate available technologies to enhance communication and achieve a purpose (e.g., video, digital technology);
LA.B. Writing	LA.B.2.4.4.	The student selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	LA.3	Information and Media Literacy	LA.1112.6.4.	Technology	LA.1112.6.4.1	[The student will] select and use appropriate available technologies (e.g., computer, digital camera) to enhance communication and achieve a purpose (e.g., video, presentations);
LA.B. Writing	LA.B.2.4.4.	The student selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	LA.3	Information and Media Literacy	LA.910.6.4.	Technology	LA.910.6.4.2	[The student will] routinely use digital tools for publication, communication and productivity;
LA.B. Writing	LA.B.2.4.4.	The student selects and uses a variety of electronic media, such as the Internet, information services, and desktop publishing software programs, to create, revise, retrieve, and verify information.	LA.3	Information and Media Literacy	LA.112.6.4.	Technology	LA.112.6.4.2	[The student will] routinely use digital tools for publication, communication and productivity.